

Reception Summer 1 Information Organiser - This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

How to help your child with their learning: <ul style="list-style-type: none"> - Listen to your child read at least three times a week (sign the diary too). - Practise recalling and writing the sounds and HRS words we have learned so far this year. - Give your child words to write with the sounds in they have learned. 			<ul style="list-style-type: none"> - Take opportunities to count real objects (shops, food cupboards, pennies etc.). - Quiz your child on additions up to five e.g. $1 + 2 =$, $3 + 2 =$ etc. and some simple subtraction questions $4 - 1 =$, $3 - 2 =$ etc. getting your child to use objects or their fingers to help them if needed. 	
Last half term recap: Can you retell your favourite traditional tale? Can find and show different ways of making 5? Can you tell the story of Easter? Can you practise typing your name on a keyboard? This term in: PE Real PE on Tuesdays with Mr Garmston Dance with The D Project on a Wednesday Literacy/Themes Little Red Riding Hood The Three Little Pigs	Physical Development Real PE with Mr Garmston and Dance with the D Project – Fundamental movement skills – Ball Skills and Counter Balance With a Partner. Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough and tweezer activities. Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.	Communication and Language Speaking with a clear voice. Looking at the person speaking. Asking and answering questions. Explaining thinking in maths. Using the language of prediction: “I predict/think that.... because....”		Understanding of the World: Healthy and unhealthy foods. Animals and their young Places of worship Sorting materials
	Personal, Social and Emotional Development How do we look after our bodies? Which foods are good for us? How do we change as we grow up? How have we changed since being a baby? Privacy and personal hygiene.	Key new vocabulary Forest, house, basket, axe, wolf, calf, piglet, lamb, cub, kid, chick, duckling, gosling, puppy, church, healthy, unhealthy, fruits, vegetables, seeds, wood, plastic, paper, metal, baby, toddler, child, teenager, adult		Expressive Arts and Design Singing and finding the pulse, pitch and rhythm of pieces of music. Using percussion instruments to play along to music. Retelling stories in different ways. Guided drawing. Creating collages. Experimenting with ways of attaching, fixing and weaving.
	Literacy Read your reading book – it’s the most important homework 😊 Little Red Riding Hood The Three Little Pigs Goldilocks and the Three Bears	Maths Composition - of 5 ‘and a bit’ Composition of 10 Comparing numbers Playing Track Games Subitising to 5 – don’t count, say the amount	Phonics Recapping Phase 3 sounds. Recapping Phase 3 and 4 Harder to Read and Spell Words (HRS). Learn to read sentences with our sounds in by using ‘Robot Arms’ and blending the sounds. Spelling words with our new sounds in by stretching the word, say the sounds using ‘Robot Arms’, blend them and say the word. Writing our own sentences using our own ideas. Using correct letter formation.	

