

## Y1 Summer 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b><u>Last term recap:</u></b> <i>Name the 5 senses</i></p> <p><i>Name the 5 oceans of the world.</i></p> <p><i>What is the invisible line that runs around the middle of the Earth called?</i></p> <p><i>Can you name some safe strangers in your community? safe places if you are lost?</i></p> <p><b><u>This term in:</u></b> <b>PE – sending and receiving</b> Perform a small range of skills and link two movements together. Move confidently in different ways. <b>DT –</b> We are going to be making freestanding structures. We will investigate strong shapes and build structures with different materials e.g. lego bricks, paper straws/lolly sticks to make a house for a toy figure. <b>Music</b> Listen and appraisal of a piece of music. Follow and copy a simple rhythm. <b>PSHE</b> keeping clean and healthy eating. We will look at teeth. <b>RE</b> Who do Christians say made the world?</p>	<p><b><u>Home tasks to support learning:</u></b></p> <p><b><u>Physical Development</u></b></p> <p><b><i>Sending a ball</i></b> Ask the children to explore different ways of using a ball, (e.g., passing it from hand to hand, around the body, through the legs, over the head, round the waist). Help them to find different ways to send a ball, (e.g., rolling, pushing, throwing).)</p> <p><b><i>Movement Skills</i></b> Teach children to run correctly; on the balls of their feet, bend arms at 90° swinging in the direction of the run, lean the body slightly forward</p> <p><b><u>Personal, Social and Emotional Development</u></b> We are thinking about keeping healthy - create a healthy plate. Try different fruits and vegetables – find out what you like and don't like. You could make a fruit salad.</p> <p><b><u>Computing</u></b> Explore the keys on a keyboard and if possible, use a word document to type your name and insert an image.</p>	<p><b><u>Science: Plants</u></b> <b>To know what evergreen and deciduous means.</b></p> <p>Evergreen – A tree that retains its leaves all year round. E.g., Scot's pine <a href="https://www.rhs.org.uk/plants/types/trees/evergreen">https://www.rhs.org.uk/plants/types/trees/evergreen</a></p> <p>Deciduous trees – trees that lose their leaves in winter. <a href="https://www.rhs.org.uk/plants/types/trees/deciduous">https://www.rhs.org.uk/plants/types/trees/deciduous</a></p> <p><b>To identify, name, draw and label the basic parts of a plant, tree and flowers</b></p> <p>Tree – roots, trunk, branches, leaves, flowers, bud Flower – roots, stem, leaves, petals, seeds</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd</a></p> <p>We will also be planting our own sunflowers and keeping track of what it needs to grow.</p>	<p><b><u>History: Toys though time</u></b></p> <ul style="list-style-type: none"> <li>• <b>Artefacts</b> – an object of historical significance</li> <li>• <b>Past:</b> Events that happened previously</li> <li>• <b>Material:</b> What is the toy made from? wood, plastic, material etc</li> <li>• <b>Timeline</b> – ordering events from oldest to newest.</li> </ul> <p>We will be comparing toys from the Victorian Era to toys the children play with now. Which ones are the same/similar – teddies, skipping ropes? How have they changed – electronics, materials?</p>
	<p><b><u>English:</u></b> <b><u>Texts this term:</u></b> Oliver's vegetables, My favourite toys, Whistless (animation)</p> <p>We are using conjunctions 'because' 'and' and 'but' in our writing.</p> <p>Practise your pre cursive letter formation and capital letters and full stops.</p>	<p><b><u>Maths:</u></b> Please practise counting to 100. <a href="https://youtu.be/bGetqbqDVaA">https://youtu.be/bGetqbqDVaA</a></p> <p>Practise your instant recall of bonds to 10 and 20.</p> <p><b><u>This half term we are:</u></b> Telling the time to half an hour. Dividing into equal groups of 2s, 5s, and 10s. Capacity and weight using non standard units.</p>	<p><b><u>Phonics</u></b> We are going to revisit many of the sounds and alternative pronunciations we have learnt this year. Following up from assessment, we will focus in particular on: <b>aw, au ew, ue y and ve.</b></p> <p>Also, year 1 common exception words.</p> <p><b><i>Read your book at least 3 times a week.</i></b> Talk about the story, characters, predictions, etc.</p>