

Reception Spring 2 Information Organiser - This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>How to help your child with their learning:</p> <ul style="list-style-type: none"> - Listen to your child read at least four times a week (sign the diary too). - Practise recalling and writing the sounds we have learned so far this year. - Give your child words to write with the sounds in they have learned. 		<ul style="list-style-type: none"> - Take opportunities to count real objects (shops, food cupboards, pennies etc.). - Quiz your child on additions up to five e.g. $1 + 2 =$, $3 + 2 =$ etc. and some simple subtraction questions $4 - 1 =$, $3 - 2 =$ etc. getting your child to use objects or their fingers to help them if needed. 	
<p>Last half term recap: Can you recognise the phase 3 sounds we have learned so far? j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo (long and short e.g. moon/book), or, ow (both as in 'growl' but also as an 'oa' sound as in 'slow'), oi, ear, air, ure, er. Can you make your own flashcards/word cards to test yourself? Can you write your numbers up to twenty correctly? Can you find objects to match each number? This term in: PE Real PE on Tuesdays with Mr Garmston Literacy/Themes (Traditional Tales) Jack and the Beanstalk The Billy Goats Gruff Eid Frogs Easter Story</p>	<p>Physical Development Real PE with Mr Garmston – Fundamental movement skills – Ball Skills and Counter Balance With a Partner. Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough and tweezer activities. Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.</p>	<p>Communication and Language Speaking with a clear voice. Looking at the person speaking. Asking and answering questions. Explaining thinking in maths. Using the language of prediction: "I predict/think that... because..."</p> <p>Key new vocabulary Traditional tale, hero, villain, castle, drawbridge, bridge, goat, hen, beanstalk, seeds, shoots, stems, flowers, water, river, life cycle, frog, froglet, tadpole, pond, frog spawn</p>	<p>Understanding of the World: Changes from Winter to Spring. What signs of Spring can we see? Floating and sinking Materials Plants and growth What things can we find in the countryside and what things can we find in a town? What is the Christian Easter story?</p> <p>Expressive Arts and Design Singing and finding the pulse, pitch and rhythm of pieces of music. Using percussion instruments to play along to music. Retelling stories in different ways. Guided drawing. Painting flowers (inspired by Van Gogh). Junk material building.</p>
	<p>Literacy Read your reading book – it's the most important homework. Make sure you are saying the sounds using 'Robot Arms' and then blend the sounds together. Practise writing the new sounds we have learned with the sheets we send home.</p>	<p>Maths Doubles – explore how some numbers can be made with 2 equal parts Odd and Even Numbers – sorting numbers Counting to 30 Subitising – don't count – say the amount! Composition of numbers to 10 – 5 "and a bit"</p>	<p>Phonics Recapping Phase 3 sounds and Harder to Read and Spell Words (HRS). Learn to read sentences with our sounds in by using 'Robot Arms' and blending the sounds. Spelling words with our new sounds in by stretching the word, say the sounds using 'Robot Arms', blend them and say the word. Writing our own sentences using our own ideas. Using correct letter formation.</p> <div data-bbox="1617 1139 2092 1442" data-label="Image"> <p>The image shows a 'Phase 3 Sound Mat' with a grid of 30 cards. Each card contains a letter or a pair of letters with a small illustration. The cards are arranged in three rows of ten. Below the grid is a sentence strip with the words: 'he she buses we me be push was her my you they all are ball tall when what'.</p> </div>