


Y3 Spring 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p><i>What is a nutrient?</i></p> <p><i>Name three bones in the human body.</i></p> <p>Name the countries and capital cities that make up the United Kingdom.</p> <p>This term in:</p> <p>PE Fitness/HIIT Real PE Unit 4</p> <p>D and T Building Bridges</p> <p>Music Learning the recorder BAG</p> <p>PSHE What effects the environment, how can we help? What groups are there in our community?</p> <p>Computing Branching databases</p> <p>RE How do festivals and family life show what matters to Jewish people?</p>	<p>Home tasks to support learning:</p> <p>Help your child in PE by practising catching a ball or other object such as a pair of balled up socks! Try dropping one ball, let it bounce once, and then catch it. How about after two bounces? Three? Can you drop two balls, let them bounce and then catch them both?!</p>  <p>To support the Computing topic, children can practise their word processing skills. Try typing a story and you can bring them in to school to share.</p> <p>In PSHE we have been learning about how to get on with others by showing respect and knowing what makes a good friend. At home, you could list all of the qualities you would like to see in a friend and then tick off the ones which apply to you.</p>	<p>Science: Plants</p> <p>Key vocabulary to know:</p> <p>Roots - a part of a plant that is usually hidden underground.</p> <p>Stem - the main part of a plant that grows up from the ground and supports the branches, leaves, flowers, or fruits that may grow from it.</p> <p>Flower - the part of a plant that blossoms</p> <p>Photosynthesis - the process in which green plants use sunlight to make their own food</p> <p>Pollination - the process that allows plants to reproduce</p> <p>Seed dispersal - the way seeds get away from the parent plant to a new place</p>	<p>Geography: Mowden & Darlington – map & fieldwork skills</p> <p>Key vocabulary to know:</p> <p>Map - a drawing of all or part of Earth's surface. Its basic purpose is to show where things are</p> <p>Town - an area with streets, houses, and buildings that is larger than a village but usually smaller than a city</p> <p>Atlas - a bound collection of maps. Atlases vary in size and in the information presented</p> <p>Globe - a spherical model of Earth</p> <p>Compass - a tool for finding direction</p> <p>United Kingdom – (also called the U.K.) a group of islands off the northwest coast of Europe. It is a unique country made up of four nations: England, Wales, Scotland, and Northern Ireland.</p>
	<p>English:</p> <p>Read your book at least 3 times a week. Talk about the story, characters, predictions, etc. Use Spelling Shed – new lists and games each week!</p>	<p>Maths</p> <p>Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the x4, x8 tables in particular.</p>	<p>French: Fruits</p> <p>We are learning about fruits this half term. It would be useful to be able to spell these correctly:</p> <p>Les fruits = the fruits Une pomme = apple une fraise = strawberry une peche = peach une cerise = cherry une banana = banana une orange = orange une prune = plum une poire = pear un kiwi = kiwi un abricot = apricot</p>