


Y2 Spring 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap: UNSCRAMBLE <i>Humans need water, food, shelter, air in order to <u>v i e s r v u</u></i></p> <p>What is the Islamic holy book called?</p> <p>a) church b) Bible c) Qur'an d) mosque</p> <p>This term in: PE Sending & receiving skills Real PE – coordination (ball skills), balancing (counter balances with a partner).</p> <p>Music Recognising different sounds. We will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.</p> <p>Computing Robot Algorithms – we will be using BeeBots and exploring writing algorithms.</p> <p>RE How do Christians celebrate Easter?</p> <p>DT Sewing – we will be exploring how to join materials using running stitch.</p>	<p>Home tasks to support learning: Be ready for our PE sessions by practising standing on one leg and balancing. Can you complete a squat on one leg? Can you touch your toes?</p> <div></div> <p>In PSHE we will be learning what community is and some of the roles and responsibilities in our own community. Also, that money needs to be looked after and different ways of doing this.</p>	<p>Science: Plants Key vocabulary to know: Recap from Year 1 Plant, leaf, root, leaves, bud, flowers, blossom, petals, root, stem</p> <p>New Vocabulary common – ordinary, occurring frequently wild plants – plants that aren't grown by people garden plants - plants grown especially in a flower or herb garden deciduous – a tree that loses its leaves in autumn evergreen – a tree that keeps its green leaves all year germination – when a seed begins to develop and roots and shoots grow reproduction – produce offspring</p>	<p>History: Continued - Significant Historical Figures (The Victorians) Key vocabulary to know: chronological – time order past - a time before now present - now primary source – something which tells us original information from the time secondary source – evidence of history created by somebody after the event national – relating to one country international – relating to more than one country significant – important achievement – success through skill and will</p> <p>We will be discussing the significant achievements of the following Victorians and the ways in which they impacted on society:</p> <p><i>Grace Darling</i> <i>Florence Nightingale</i></p>
<p>English: We will be writing a diary entry in the role of Grace Darling which links to our History topic. We will also be writing a letter in the role of Florence Nightingale.</p> <p>Read your book at least 3 times a week. Talk about the story, characters, predictions and vocabulary.</p> <p>Please use Spelling Shed – new lists and games each week!</p> <p>Keep practising the common exception words for Year 2.</p>		<p>Maths: Log on to NUMBOTS – can you move up the levels this term to be your class top scorer? We will continue to practise the 2, 5 and 10 times tables also, you could also practise your 3s! Times Table Rock Stars is also available for those who want to give it a go!</p> <p>We are looking at money. Can you make different amounts using coins?</p> <p>Keep practising reading the time to fifteen minute intervals (on an analogue clock). Perhaps you might be able to try to the nearest five minutes too!</p>	