


## Y2 Spring 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term recap:</b> <i>Which architect redesigned London after the great fire?</i></p> <p>a) Samuel Pepys b) Christopher Wren c) King Charles II d) Thomas Farriner</p> <p><b>This term:</b> <b>PE</b> Real PE Dynamic and Static Balance (Tuesday) Gymnastics (Thursday)</p> <p><b>Music and Computing</b> Inventing a Musical Story linked to computing, where we use a computer as a tool to explore rhythms and melodies.</p> <p><b>PSHE</b> Healthy friendships and responding appropriately to hurtful behaviour and how to look after money.</p> <p><b>RE</b> Who is a Muslim and how do they live? We continue to explore Islamic Worship and explore the 5 pillars of Islam.</p>	<p><b>Home tasks to support learning:</b> Reading is so important; please <i>continue</i> to ensure your child reads at least 3 times each week. They must read the whole book. Read it once for decoding. Twice for fluency and third time for expression.</p> <p><b>Spelling Shed</b> Please ensure that your child accesses Spelling Shed regularly. We know some of your children are using the programme all of the time. It is such a fun, easy way for children to consolidate their spelling and has a really positive impact on their independent writing.</p> 	<p><b>Science: Life cycles and plants</b> Key vocabulary to know: <b>hygiene</b> - maintaining health and preventing disease <b>reproduce</b> – produce a copy of <b>nutrition</b> – food or nourishment for growth. <b>life cycles</b> - changes in the life of an organism <b>root</b> – part of a plant to provide support <b>leaves</b> - part of a plant, usually green. <b>flowers</b> – seed bearing part of a plant <b>blossom</b> – to produce flowers <b>stem</b> – the main stalk of a plant <b>wild plants</b> - plants not grown by people <b>garden plants</b> – planted by people <b>deciduous</b> – a plant that loses leaves <b>evergreen</b> - plant or bush that has leaves for the whole year</p> <p><b>Art</b> In Art, we will be exploring collage and studying the artist Giuseppe Arcimboldo. We will look at how to use layering and proportion to create a fruity portrait.</p>	<p><b>History: What makes someone famous?</b> The lives of <b>significant individuals</b> from the Victorian period in the past who have contributed to <b>national</b> and <b>international</b> achievements. Key vocabulary to know: <b>chronological</b> – sequencing events in time order <b>significant</b> – important <b>artefact</b> – an object of historical/cultural interest <b>national</b> - relating to the whole of a country or nation rather than to part of it <b>international</b> - between or involving different countries <b>famous</b> – known about by many people. <b>achievement</b> - a thing done successfully with effort, skill, or courage <b>impact</b> - a marked effect or influence <b>society</b> - people considered as a group who live together in a particular social system We will be using primary and secondary sources to look at the lives of significant people from the past who have contributed to history: <b>to include Queen Victoria, Grace Darling, Florence Nightingale, Dr Barnardo and Alexander Graham Bell.</b></p>
	<p><b>English:</b> We will be continuing to use noun phrases to describe settings and characters. We will also be adding conjunctions to extend sentences. We apply this by writing mysterious setting descriptions and non-chronological reports based on ‘Bog Baby by Jeanne Willis’</p> <p>In whole class guided reading, we will be enjoying ‘The Owl Who Was Afraid of The Dark’ by Jill Tomlinson.</p>	<p><b>Maths:</b> This term, we will focus on learning: time in fifteen-minute intervals, number and place value, addition and subtraction using 2-digit numbers, number bonds within 20, multiplication and division. 2D and 3D shapes and their properties as well as reasoning and worded problems to enhance problem-solving skills.</p>	