

Y1 Spring 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><u>Last term recap:</u> Name the 5 main animal classes: mammals...</p> <p>Explain what a carnivore, herbivore and omnivore are?</p> <p>Name the 7 continents of the world.</p> <p>A parable is a story from the Gospels with a _____ message.</p> <p><u>This term in:</u></p> <p>PE Games skills - rolling, receiving, rolling on targets. Real PE unit, creativity focus – coordination and ball skills, counter balancing with a partner.</p> <p>Music Blues. Listen and appraisal of a piece of music. Follow and copy a simple rhythm.</p> <p>PSHE Community, environment and recycling.</p> <p>Computing Labelling and grouping data practically. Logging on and off the computer/ saving work.</p> <p>RE To understand the meaning of Easter and why Easter is important to Christians.</p>	<p>Home tasks to support learning:</p> <p><u>Physical Development -</u> In PE we are practicing our throwing and catching skills. At home, if you can try catching different sized balls. You could try a two handed catch – keeping your hands close together to create a nest. The pull the ball close to your chest when you've caught it. This will prevent you dropping it. https://www.youtube.com/watch?v=zvTvEucZU8</p> <p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> What is Community? – school/town community – what groups do people in family belong to in the community? Environment – Recycling/Litter – why not go litter picking? Talk about things they can do to help look after their environment People who can help me? - recognise professionals / Role Play – Safer strangers – police, nurse, etc. Money – Discuss how jobs help people to earn money to pay for things – money recognition. Why not try saving for something? <p><u>Computing</u> Practicing logging into Numbots and logging back out independently. Logins are inside reading records</p> <p>Create a fact file about your favourite animal or country.</p>	<p>Science: Animals including humans – senses</p> <p>To recognise and explain what the 5 senses are and how we use them</p> <p>Sight – using our eyes – can you name parts of the eye. <i>Eye lid, eye lash, eye ball, iris, lens, pupil</i></p> <p>Hearing – Using our ears – listen to different music – compare low and high pitched sounds.</p> <p>Taste – Using our mouth Understand the differences between sweet, sour, salty, hot and cold foods. Knowing our taste buds help us decided which it is.</p> <p>Touch – compare objects/ materials using correct vocabulary – rough, smooth, soft, hard, dry, wet. Understand that things might feel different on different parts our body.</p> <p>Smell – Using our nose – compare different scents – flowers, herbs, foods etc</p>	<p>Geography:</p> <p>Verbal recall of oceans and continents. https://www.youtube.com/watch?v=K6DSMZ8b3LE https://www.youtube.com/watch?v=X6BE4VcYngQ</p> <ul style="list-style-type: none"> A map and a globe can be used to locate places. Name and locate my local area on a map and the four countries within the UK. A compass has four points and can use simple compass directions (NESW). Hot/cold areas of the world can be located in relation to the Equator and North/South Poles. <p><u>Vocab words:</u> Town, City, Capital, village Map, key, ordnance, location, direction, navigate</p> <p>Music: Listen with concentration and understanding to a range of high-quality live and recorded music. Say what they like/dislike about a piece of music. Links with 'Animals' topic; Peter and the Wolf - Prokofiev, Giraffes can't dance. Prokofiev- Carnival of the Animals</p>
	<p>English: <u>Texts this term:</u> Silly Billy, The man on the moon and Mrs Armitage on Wheels</p> <p><i>Read your book at least 3 times a week.</i> Talk about the story, characters, predictions, etc.</p> <p>When doing homework, use pre cursive letter formation and capital letters and full stops.</p>	<p>Maths: Please learn to count to 100. https://youtu.be/bGetqbqDVaA</p> <p><u>This half term we are:</u> Doubling and halving numbers up to 10. Multiplication and division using groups of 2,5 and 10. Measures – including length, weight and capacity using non-standard units.</p> <p>Please complete at least 15 minutes of Numbots a week.</p>	<p>Phonics We are continuing to look at Phase 5 sounds alternatives for spelling Please review Phase 5 sounds we have taught so far that are: <i>ay, ou, ie, ea, aw, au, ir, oy, ue, wh, ph, ew, oe, ey</i> Tricky words to learn are: <i>oh, their, people, Mr, Mrs, looked, called, asked</i></p>

