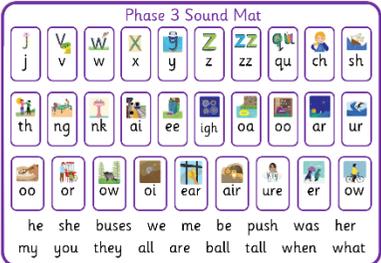


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|---|---|--|--|
| <p><b>How to help your child with their learning:</b></p> <ul style="list-style-type: none"> <li>- Listen to your child read at least four times a week (sign the diary too).</li> <li>- Practise recalling and writing the sounds we send home on a Friday.</li> <li>- Give your child words to sound out and write with these words in.</li> </ul>  |   | <ul style="list-style-type: none"> <li>- Take opportunities to count real objects (shops, food cupboards, pennies etc.).</li> <li>- Quiz your child on additions up to five e.g. <math>1 + 2 =</math>, <math>3 + 2 =</math> etc. and some simple subtraction questions <math>4 - 1 =</math>, <math>3 - 2 =</math> etc. getting your child to use objects or their fingers to help them if needed.</li> </ul>             |  |
| <p><b>Last half term recap:</b><br/>Can you recognise all of our phase 2 sounds? (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll).</p> <p>Can you recognise the phase 3 sounds we have learned so far? (j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa) Make your own flashcards to test yourself.</p> <p>Can you write your numbers up to five correctly? Can you find objects to match each number?</p> | <p><b>Physical Development</b><br/>Real PE with Mr Garmston – Fundamental movement skills – Thinking before moving, balancing, stance when balancing.</p> <p>Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough and tweezer activities.</p> <p>Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.</p> | <p><b>Communication and Language</b><br/>Speaking with a clear voice.<br/>Looking at the person speaking.<br/>Asking and answering questions.<br/>Explaining things with “because”</p> <p><b>Key new vocabulary</b><br/>Hospital, Doctor, Nurse, Winter, Space, Universe, Planet, Solar System, Sun, Moon, North pole, South Pole, magnetic, magnet, attract, repel, dinosaur, skeleton, fossil, past, present, map.</p> | <p><b>Understanding of the World:</b><br/>Changes in the Winter season.<br/>Comparing a house from the past to the present.<br/>Space, our planet and the solar system.<br/>Magnetism and exploring magnetic and non-magnetic materials.<br/>Dinosaur skeletons and our skeletons.<br/>Using a map of our school grounds.<br/>Why is the word ‘God’ special to Christians?</p>   |
| <p><b>This term in:</b></p> <p><b>PE</b><br/>Real PE on Tuesdays with Mr Garmston</p> <p><b>Literacy/Themes</b><br/>Zog<br/>Dinosaurs<br/>Space<br/>Lunar New Year</p>  | <p><b>Literacy</b><br/>Read your reading book – it’s the most important homework. Make sure you are saying the sounds using ‘Robot Arms’ and then blend the sounds together.</p> <p>Practise writing the new sounds we have learned with the sheets we send home.</p>   | <p><b>Maths</b><br/>Recapping learning about the composition of numbers from 6 to 10 using different equipment.<br/>Addition facts up to five and some subtraction facts.<br/>Sharing equally.<br/>Recapping how to write numbers.<br/>Comparing quantities (more, less, equal/the same as).<br/>Recapping capacity and learning about measuring height.<br/>Recapping 2D and 3D shapes.</p>                             | <p><b>Phonics</b><br/>Continuing to learn Phase 3 sounds.<br/>Continuing to learn Phase 3 Harder to Read and Spell Words (HRS).<br/>Learn to read simple words with our new sounds in by using ‘Robot Arms’ and blending the sounds.<br/>Begin to spell some simple words with our new sounds in by stretching the word, say the sounds using ‘Robot Arms’, blend them and say the word, and then say each sound on a finger before writing.<br/>Using correct letter formation.</p>  |

**Reception Spring 1 Information Organiser** - This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.