

## Primary PE and Sport Premium Report for 2023/2024

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2023/24**, we will/have received **£36,851**. This report was updated in July 2024.

**Spending runs from September 2023 to August 2024.**

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## The engagement of all pupils in regular physical activity

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 49%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Improve the quality of PE lessons so that all children are active and encouraged to participate in a range of sports and activities.	£9,145	Coach employed from 13:00 – 15:30 daily to deliver curriculum lessons alongside class teachers and provide lesson plans for teachers to follow.	<p>Pupils more engaged in physical activity, increasing heart rate, etc.</p> <p>Children receiving high quality coaching, thus improving performance and fitness levels in:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Throwing and catching</li> <li>• Netball</li> <li>• Basic and multi-skills</li> <li>• Badminton</li> <li>• Running</li> <li>• Volleyball</li> <li>• Football</li> <li>• Tennis</li> <li>• HIIT</li> </ul> <p>High Intensity Interval Training (HIIT) sessions impacting on levels of fitness in all sports.</p> <p>Performance improved; children enjoying fitness sessions.</p>	<p>Teachers taking part in lessons to enable them to deliver better PE sessions. Teachers' own skills enhanced as a result of participation.</p> <p>Teachers able to use lesson plans provided by the coaches plus their own notes to deliver sessions themselves.</p>

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Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
	£1000	Specialist <b>football</b> coach employed to deliver sessions alongside the Y1, Y2, Y4 and Y6 teachers.	<p>Children engaged in high quality football related drills and skills activities; pupils enjoying lessons and seeing improvement in their own performance.</p> <p>Children participating in games at their level so all able to compete in a variety of football related games.</p> <p>Improved co-ordination and general fitness.</p> <p>Increased number of children participating in after school football clubs.</p>	
	£3,500	Specialist <b>dance</b> coach employed to deliver sessions alongside all year groups.	<p>Children have access to high quality coaching.</p> <p>Improvement in co-ordination and co-ordination which is carried into other activities.</p>	

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## The engagement of all pupils in regular physical activity

<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation</b>  <b>49%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>

Improve children's swimming ability.	£1000	Top up swimming sessions for non-swimmers in Y6	Children in Y6 able to do some basic swimming even if they haven't achieved the standard.	
Improve the quality of lessons and increase the amount of time children are active during PE lessons.	£3000	Purchase additional resources for use during lessons so that all children are able to participate in an activity at the same time rather than waiting for their turn with the resource.	Children participate more during lessons, are therefore moving more, thus improving overall fitness levels and skills.  Children have better access to a high turnover of resources, freshening up what they are able to use.	PE coach to be given time to train up sports crew to prepare and organise resources for lessons.

## The profile of PE and sport being raised across the school as a tool for whole school improvement

2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 1%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Raise attainment for children, particularly boys, by including more active breaks throughout the day and during lessons in order to aid their fitness and concentration.	£500	Online subscriptions purchased for teachers to use in class during lessons in order to promote active breaks in lessons.	Improved levels of fitness in children.  Better levels of concentration in class.  Improved academic performance.	Promotion of local running events (e.g. Parkrun, Darlington 3k, etc.)  Celebration of achievements through assemblies.

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## Increased confidence, knowledge and skills of all staff in teaching PE and sport

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 49% (Section 1) +7% (additional)
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Teachers up-skilled in delivering a wide range of sports. Increased capability in demonstrating skills and techniques.	Total cost of coaches outlined in section one.	<p>Coaches employed to deliver PE lessons alongside the class teachers.</p> <p>Teachers provided with lesson plans they are able to follow.</p> <p>Teachers to join in with sessions led by coaches.</p> <p>Coach to provide CPD and instruction where required.</p>	<p>All teachers have increased confidence in the delivery of PE.</p> <p>All teachers have improved knowledge of activities to use for warm ups, main activities, etc.</p> <p>High percentage of children say they enjoy PE lessons.</p> <p>All teachers have opportunities to develop their own skills and teaching of several sports.</p> <p>100% of all teachers who worked with a coach felt they had developed more ideas and confidence for teaching of that sport in the future</p>	School has access to bespoke lesson planning for a number of sports to use in future lessons.

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Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Long term plan for PE is progressive and focusses on core skills.</p> <p>PE Co-ordinators up to date with current thinking around the delivery of quality PE lessons and competition.</p>	£2,000	<p>PE co-ordinators released to monitor teaching of PE and to attend conferences/training.</p> <p>Monitoring of long and medium term plans for PE to incorporate Real PE and appropriate core skills.</p>	<p>PE lessons are rated as good or outstanding. High levels of participation and enjoyment from pupils.</p> <p>School receives Silver School Games Mark.</p> <p>All children receiving required hours of daily activity both in and out of curriculum time.</p> <p>Range of sports delivered which have overlap but which also allow children to improve and progress.</p> <p>Children's fundamentals improved so that participation in sports at a better level is increased.</p>	Feedback given to individual coaches/staff members about how to improve sessions.
Ensure that the PE curriculum develops the pupils' fundamental skills.	£695	<p>Subscription to Real PE.</p> <p>Staff development sessions designed to teach teachers the purpose of the programme and how to use it</p>	<p>Pupils are challenged and improve their basic skills at an appropriate level.</p> <p>Children enjoy PE.</p> <p>Children improve their games skills by having greater balance, agility, coordination, fitness, etc.</p>	PE coach to deliver session with staff observing followed by him monitoring teachers delivering the curriculum.

## Broader Experience of a Range of Activities Offered to All Pupils

4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 32%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Lunchtime clubs set up to engage children in physical activities.	£4,500	Specialist coach employed to run a range of lunchtime activities. Clubs to target unmotivated children and higher achievers who will take part in inter-school competitions. Range of activities in order to engage as many children as possible.	Children participating in organised activity at lunchtimes and playtimes.	Coach to train lunchtime supervisors in delivering basic physical activities.
After school clubs set up to focus on fitness and enjoyment of exercise.	£5,500	Specialist coach employed to deliver after school clubs in multi-fitness.  TAs employed to assist clubs in order to increase numbers able to attend.  PE coach to access training for additional sports such as flag football and Disney Girls Football.	Greater number of after school clubs on offer to a larger number of children.  Children enjoying participating in additional sporting activities. Increased % of children taking part in 60+ minutes of activity a day.  Children from lower income families able to access out of school fitness clubs.	Y6 sports leaders to



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Y6 pupils more engaged in physical activities at lunchtimes.	£1000	Member of staff to provide activities during lunchtime; variety of sports and activities included.  Purchase of equipment to support the activities.	Children participating in organised activity at lunchtimes.	Lunchtime supervisors to work alongside the DHT to be trained on how to lead games.
An increased number of children engaged in dance lessons.	£1200	Street dancer to work with Y6 children on a dance routine they can perform to the rest of the children in the school and to the local community.	Y6 children showing younger children how much fun it is to engage in dance lessons.  All children participating, dispelling the myth that some aren't capable.	Boys encourage children in other year groups to participate in things they may otherwise have avoided, through participation in and delivery of assemblies.

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Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Raise attainment by encouraging Y6 boys to participate in activities they wouldn't ordinarily participate in.	£500	Specialist dance coach to run a dance club for boys in Y6	<p>Y6 boys encouraged to participate in a sport they might otherwise avoid.</p> <p>Improved attitude towards trying other sports and improved behaviour.</p> <p>Children in the juniors inspired to try new things and to not conform to stereotypes.</p> <p>Increased levels of confidence in the boys participating.</p> <p>Children learned a routine and performed it to an audience of over 1,000.</p>	

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## Increased Participation in Competitive Sport

5. Increased participation in competitive sport				Percentage of total allocation 9%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Increase the number of competitions entered, giving more children access to representing the school.</p> <p>Improve competitiveness whilst at competitions.</p>	£1,500	<p>Purchase of the bronze package for the Junior School from the LA sports development team.</p> <p>Coach to assist with training of teams attending competitions and will attend some to coach from the sidelines.</p>	<p>Large number of children represent the school due to participation in high number of inter-school competitions.</p> <p>Improved performance from children due to better training and coaching.</p>	Children who have represented the school to be encouraged to join clubs associated with the sport/s they participated in.
<p>B and C teams occasionally entered into competitions.</p> <p>All children able to participate for school if selected, including those from low income families.</p>	£2,000	<p>Transport provided to all competitions.</p> <p>Supply cover provided to release staff to attend competitions with more teams.</p>	<p>Larger numbers of children representing the school due to multiple teams being entered into competitions.</p>	

## Meeting national curriculum requirements for swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	83%