



Mowden Schools

Accessibility Plan 2025 - 2028

At Mowden Schools we are committed to an inclusive curriculum and increasing access to the school's facilities for all by:

- Improving the physical environment of the school
- Increasing the extent to which disabled pupils can participate in the school's curriculum
- Improving the delivery to disabled pupils of information, which is already in writing to pupils who are not disabled
- Supporting staff to access and work at school with appropriate adjustments

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

This plan operates on a 3 year rolling timescale with previously completed objectives listed where relevant. Improvements identified in this plan are reviewed by the Local Governing Body.

Access Plan: PHYSICAL ACCESS

Ref	TARGET (What)	STRATEGY (How)	TIMESCALE DATES	RESPONSIBILITY	RESOURCES	SUCCESS CRITERIA	COMPLETION DATE
P1	Operational chair lifts Access to all school areas	Regular inspection servicing Appropriate pupil support Consideration and preparation for transition to KS2 Provision of physical support resources	Annual inspection and service SLA alongside routine inspection by Caretaker	SBM & SLT	School Budget Caretaker Support staff	Reliable equipment All school users are able to access all areas of the	On going

In previous years Mowden Schools have incorporated the following physical access improvements:

September 2022 to August 2023

- Resurfacing and additional of textured sections to junior playground and classroom steps £19,000.
- Provision of an adjustable sit/stand office desk £350

September 2021 to August 2022

- September 2021- Additional gate and safety barrier at infant entrance to increase capacity for pushchair/ wheelchair users £5,020
- August 2022 – Additional hand rails (£3,700) and fencing (£1,195) to support blind and VI school users (school budget)

September 2020 to August 2021

October 2020 – Installation of pedestrian gate to rear of Infant School, leading to infant playground (Covid 19 safety measure) £1,600

September 2018 to August 2019

- August 2019 – Installation of access ramp to Y5 entrance: £2,228 School Budget
- August 2019 – Provision of disabled parking bay at Infant School £175 School Budget
- February 2019 – Professional audit of accessibility for blind and visually impaired school users undertaken: £175 School Budget

Earlier

- Chester Grove ramp access - £1,800
- Conyers Avenue footpath - £3,500
- Conyers Avenue dropped kerb to pedestrian path at main drive
- Fulthorpe Avenue entrance - £900
- Stepped entrances painted with yellow nosings – maintenance paint costs
- Installation of 4 x new stair lifts to junior corridor steps: £7,380 School Budget

- Installation of access toilet to Y4/5 corridor: £30,000 Condition Improvement Funding

Access Plan: CURRICULUM AND HEALTH SUPPORT

REF	TARGET (What)	STRATEGY (How)	TIMESCALE DATES	RESPONSIBILITY	RESOURCES	SUCCESS CRITERIA	COMPLETION DATE
CS1	Ensure that children with accessibility needs can access all lessons, after school activities and school visits.	<p>Staff ensuring full inclusion in all lessons, after school activities and school visits.</p> <p>Seek views of child if the above appears insurmountable. E.g. child with visual impairment asked to run Mowden Mile guided by friends not teaching assistant. We agreed with TA following quietly a little behind</p> <p>Liaising with individual children to identify alternative options eg Mowden Mile instead of outdoor football when condition of fields is not practical for wheelchair users. Maintaining a 'can do' attitude.</p>	2025 - 2028	All staff and relevant parent.	<p>As required</p> <p>KS1 & KS2 External support to provide weekly habilitation to develop individual skills</p> <p>KS2 Liaise with outdoor activity centres to ensure inclusive experiences</p>	Children never feel left out nor are doing an inferior choice activity	On going
CS2	Bespoke independence support provided as needed for children with accessibility needs	<p>Introduction of national curriculum assessment</p> <ul style="list-style-type: none"> • Identification and implementation of relevant training for staff • Provision of touch-typing course • Provision of sighted guided training • Provision of braille homework resources for blind pupil • Accommodation of physiotherapy sessions in 	2025 – 2028	<p>Supporting members of staff</p> <p>SLT</p>	<p>Appropriate staff training</p> <p>Procurement of required resources</p>	Children with accessibility needs are able to access the curriculum with independence and confidence	Ongoing as needed

		school <ul style="list-style-type: none"> • Consideration and preparation for transition to KS2 					
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In previous years the Federation has incorporated the following curriculum and health support improvements:

September 2021 to August 2022

- Additional catheter training to ensure at least two adults always available for catheterisation if required to support children as necessary.

September 2020 to August 2021

- October 2020 – Implementation and development of Google Classroom, including training for staff, families and pupils(Covid 19 remote learning provision)
- Throughout year – Provision of DfE devices for eligible pupils during Covid 19 remote learning periods

September 2019 to August 2020

- September 2019 – Purchase of braille key board, School Budget
- September 2019 – Provision of an embosser £200, School Budget
- September 2019 – New reading scheme: £150, School Budget

The SENCO and relevant teachers regularly review specific curriculum requirements for respective children and additional resources purchased where appropriate.

During the most recent year this has included additional toilet and walking frames, medical cabinet and child friendly posters for access toilet.

Access Plan: COMMUNICATION (with parents and school users who have additional needs)

REF	TARGET (what)	STRATEGY (how)	TIMESCALE DATES	RESPONSIBILITY	RESOURCES	SUCCESS CRITERIA	COMPLETION DATE
C1	Ensure that school always finds a solution to any potential barriers of communication between parents and school and for other school users.	School seeks to be as inclusive as possible to enable parents/adults with own additional needs to be fully participating stakeholders.	2025 - 2028	SLT	As required	Parents and other users with additional needs are fully involved with the life of the school and of respective child's progress.	On-going reviews

In previous years the Federation has incorporated the following communication improvements:

September 2020 to August 2021

- September 2020 – Introduction of GoogleMeet to support essential communication between families and support network.
- January 2021 – ParentMail communication facilities introduced to support communication between school and families, including those with visual or hearing impairments.

Earlier

- Purchase of school office mobile telephone to enable communication by text with a family with hearing impairment.
- A sign language interpreter hired to attend pupil progress meetings with parent and teacher.
- Introduction of Marvellous Me and on-line appointment booking system