



Y5 Summer 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p><i>The word that means the liquid in a solution is s_____.</i></p> <p>How do Jews show respect for the Torah?</p> <p>Which of these is not a country in the Americas?</p> <ol style="list-style-type: none"> USA Texas Peru Canada <p>This term in:</p> <p>PE Athletics and Orienteering</p> <p>Art Sewing Pennants</p> <p>Music Clapping rhythms, singing and playing the recorder</p> <p>PSHE Respectful Relationships</p>	<p>Home tasks to support learning:</p> <p>Help your child in PE by practising a range of athletic skills including running, jumping and throwing.</p>  <p>To support the Computing topic, children can practise using Google Draw. They can develop their ability to use different shapes to create drawings.</p> <p>In PSHE we will be learning about Respectful Relationships and Getting on and Falling Out. This includes learning that all relationships (including friendships) are ok as long as they are between people that care for each other. At home, you could discuss what this means and why it is good to be tolerant and respectful.</p>	<p>Science: Earth and Space</p> <p>Key vocabulary to know:</p> <p>Solar System – a group of planets that orbit a single star.</p> <p>Sun – the star that provides Earth’s light and warmth.</p> <p>Moon – a natural satellite that orbits the Earth.</p> <p>Orbit – the curved path taken around a star, planet etc.</p> <p>Rotate – to spin on its axis.</p> <p>Axis –the imaginary line from the north to south pole of Earth.</p> <p>Planet – a celestial body that orbits a star.</p> <p>Satellite – an object (natural or man-made) that orbits a planet.</p> <p>Star – ball of burning gas in space that creates its own light.</p> <p>Spherical – a sphere shape (like a ball).</p> 	<p>Geography: Rivers</p> <p>Key vocabulary to know:</p> <p>Source – the beginning of a river.</p> <p>Ox Bow – a lake formed when a river changes course.</p> <p>Delta – a wetland that forms as a river empties into another river course.</p> <p>Meander – a bend in a river caused by erosion.</p> <p>Estuary – where fresh water meets the ocean.</p> <p>Tributary – a small stream that connects to a larger amount of water.</p> <p>Mouth – where the river ends.</p> <p>Waterfall - where a river flows over land of different heights.</p> <p>Floodplain – flat land next to a river which can often flood.</p> <p>Confluence- when two rivers join.</p> <p>Bank – the land above the edge of the river.</p>
<p>Respectful Relationships</p> <p>Computing Vector Drawings</p> <p>RE Christianity</p>	<p>English:</p> <p>Read your book at least 3 times a week. Talk about the story, characters, predictions, etc or share some facts from the book. Spellings and English homework are on Spelling Shed.</p>	<p>Maths:</p> <p>Logon to TT Rockstars – can you move up the leaderboard this term? We haven’t had many new Rock Heroes! We will be practising the x12 and x7 tables in particular.</p>	<p>French (KS2):</p> <p>We will be learning about clothes. Here are some words which will be helpful during our topic:</p> <p>Les vêtements (clothes), je porte (I wear), un pantalon (trousers), Un maillot de bain (swimwear), un pull (jumper), un tee shirt (t-shirt), un manteaux (coat), un short, (shorts), une robe (dress), une écharpe (scarf), une jupe (skirt), une veste (jacket), une chemise (shirt), une casquette (hat), des bottes (boots), des sandales (sandals), des lunettes (sunglasses), des chaussures (shoes), des chaussettes (socks), je porte (I wear).</p>