
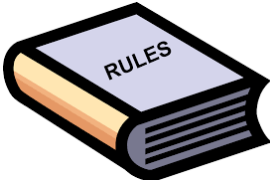




## Y5 Autumn 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term (Year 4) recap:</b> What are the seven life processes (MRS GREN)?</p> <p>Which of these organs did not go into the canopic jars? a) lungs b) stomach c) heart d) liver</p> <p><b>This term in:</b> <b>PE</b> Real PE: Ball Skills, Reactions and Responses Netball/Basketball</p> <p><b>Art</b> Drawing</p> <p><b>Music</b> <b>Classroom Jazz</b> Performing, clapping rhythms, singing and playing the recorder</p>	<p><b>Home tasks to support learning:</b></p> <p>Help your child in <b>PE</b> by practising a range of ball skills. It doesn't have to be a ball – rolled up socks or a balloon can work just as well. Don't forget you can log onto Real PE at home for suggested activities.</p>  <p>To support the <b>Computing</b> topic, talk about the importance of online safety and keeping information safe.</p> <p>In <b>PSHE</b>, we are learning about new beginnings and understanding rights and responsibilities. We are also learning about rules in our society and their importance.</p> 	<p><b>Science: Living things and their habitats</b></p> <p>Key vocabulary to know: <b>Life cycle</b> – a life cycle is a series of stages a living thing goes through during its life. <b>Reproduction</b> - the process by which living things produce offspring <b>Stamen</b> – a male reproductive organ of a flower <b>Stigma</b> the female reproductive organ of a flower <b>Ovary</b> – part of the female reproductive organ of a flower. It contains an ovule that will develop into seeds, if fertilised by pollen. <b>Clone</b> – cloning is the process by which an exact, identical copy of the original can be made. <b>Metamorphosis</b> – is a process some animals go through to become adults.</p> 	<p><b>History: Ancient Greece</b> Key vocabulary to know:</p> <p><b>Democracy</b> – is a government that is run by the people</p> <p><b>Ancient</b> – very old; existing for many years</p> <p><b>Immortal</b> – living or lasting forever</p> <p><b>Empire</b> – a group of territories or peoples under one ruler</p> <p><b>Civilisation</b> – an advanced stage (as in art, science, and government) in the development of society</p> 
<p><b>PSHE</b> New Beginnings Getting on and falling out</p> <p><b>Computing</b> Video editing</p> <p><b>RE</b> Why do Christians believe God is Holy and Loving?</p>	<p><b>English:</b> Read your book at least 3 times a week. Talk about the story, characters, predictions, etc or share some facts from the book. Spelling homework is on Spelling Shed. English homework is on Google classroom.</p>	<p><b>Maths:</b> Log on to TT Rockstars – can you move up the leaderboard this term? Please try to log in and practice whenever you can. Maths homework is on Google classroom.</p>	<p><b>French (KS2):</b> We will be learning to talk about pets.</p> <p><b>Un animal</b> (an animal), <b>un chien</b> (a dog), <b>un chat</b> (a cat), <b>un lapin</b> (a rabbit), <b>un hamster</b> (a hamster), <b>un poisson rouge</b> (a goldfish), <b>un oiseau</b> (a bird), <b>une souris</b> (a mouse), <b>une tortue</b> (a tortoise), <b>j'ai</b> (I have), <b>Je n'ai pas de/d'</b> (I do not have), <b>J'ai un/une</b> (I have a), <b>qui s'appelle</b> (that is called), <b>et</b> (and), <b>mais</b> (but).</p>

