
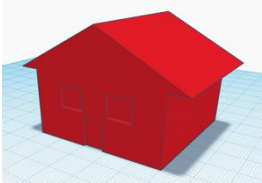
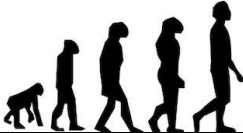



## Y6 Summer 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term recap:</b></p> <p><i>Can you explain the events of Holy Week?</i></p> <p><i>True or False?</i> <i>Accent is an inherited characteristic?</i></p> <p><i>How much more water are we using now compared to 60 years ago?</i></p> <p>a) 20% b) 40% c) 50% d) 70%</p> <p><b>This term in:</b> <b>PE</b> Athletics and Dance</p> <p><b>PSHE</b> Good to be Me</p> <p><b>RE</b> For Christians, what kind of king was Jesus?</p> <p><b>DT</b> Robotics</p>	<p><b>Home tasks to support learning:</b></p> <p>Help your child in <b>PE</b> by practising a range of athletic skills including running, jumping and throwing.</p>  <p>In <b>PSHE</b>, we will be learning about the importance of personal hygiene, the processes of reproduction and the risks and effects of legal drugs common to everyday life and their impact on health.</p> <p>In <b>Computing</b>, we will be learning about 3D Modelling. Can your child draw some 3D shapes from different points of view?</p> 	<p><b>Science: Evolution and Inheritance</b></p> <p><b>inheritance</b> – the passing on of genetic information from parents and ancestors. <b>evolution</b> – the process in which living organisms have changed over time. <b>characteristics</b> – a feature or quality belonging to a person. <b>genes</b> – a genetic unit which determines some characteristics of a person. <b>dominant</b> – a gene which expresses itself more strongly. <b>recessive</b> – a gene which is ‘masked’ by dominant genes. <b>offspring</b> – a person’s children or an animal’s young. <b>natural selection</b> – the process in which living things have become more suited to their environment. <b>ancestor</b> – a person from whom a person is descended.</p> 	<p><b>Geography– Natural Disasters</b></p> <p><b>active volcano</b> - a volcano which is either erupting or is likely to erupt in the future. <b>dormant volcano</b>- a volcano that has not erupted in a long time but is expected to erupt again in the future <b>tremor</b> – shaking movement <b>fault lines</b> - a line on a rock surface or the ground that traces a geological fault. <b>tectonic plates</b> - is a massive, irregularly shaped slab of solid rock <b>destruction</b> – the action or process of causing so much damage to something that it no longer exists or cannot be repaired <b>magnitude</b> – the size or extent of something</p> 
	<p><b>English:</b></p> <p>Read your book at least 3 times a week. Talk about the story, characters, predictions, etc. Use Spelling Shed – new lists and games are available each Monday.</p>	<p><b>Maths:</b></p> <p>Log on to TT Rockstars – can you move up the leaderboard this term? Practise all your times tables and the related inverse facts.</p>	<p><b>French:</b></p> <p>We are learning all about ‘Le Week-end’ (The Weekend). This is some of the vocabulary we will be using in our lessons. <b>Le week-end</b> (the weekend) <b>Quelle heure est-il?</b> (what time is it?) <b>Et quart</b> (quarter past) <b>Et demie</b> (half past) <b>Moins le quart</b> (quarter to) <b>Il est ___ heures</b> (it is ___ o’clock) <b>Je me lève</b> (I get up) <b>Je prends mon petit déjeuner</b> (I have my breakfast) <b>Je regarde la télé</b> (I watch tele) <b>J’écoute de la musique</b> (I listen to music) <b>Je joue l’ordinateur</b> (I play video games) <b>Après</b> (After) <b>Plus tard</b> (Later on)</p>