

Y6 Spring 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p><i>Why were children evacuated during World War 2?</i></p> <p><i>What is Carl Linnaeus known for?</i></p> <p><i>What does the term atheist mean?</i></p> <p>This term in:</p> <p>PE Gymnastics and Orienteering/Swimming</p> <p>PSHE Say No to Bullying</p> <p>Computing Micro:bit</p>	<p>Home tasks to support learning:</p> <p>To help your child with the topic of gymnastics in PE, look at different ways of building core strength, eg. planks. Discuss different ways of travelling across the floor. Can some jumps be incorporated?</p> <p>In PSHE, we will be learning about racism, understanding what this means and ways to prevent it. We will also be talking about the consequences of bullying and why someone may behave differently online, e.g. pretending to be someone they are not. To support your child in their learning, you could discuss the importance of staying safe online.</p> <div data-bbox="689 770 857 943" data-label="Image"> </div>	<p>Science: Light</p> <p>sclera – the white of the eye retina – tissue at the back of the eye optic nerve – sends messages from retina to brain lens – focuses light rays onto the retina iris – the coloured part of the eye pupil – allows light to pass to the retina refraction – the bending of light as it changes speed spectrum – a band of colours separated according to wavelength reflection – the bouncing of light off a surface</p> <div data-bbox="1263 746 1442 970" data-label="Image"> </div>	<p>History: The Stockton and Darlington Railway</p> <p>chronology – the order in which a series of events happened revolution – a great change in something engineering – the designing, testing and building of machines, structures and processes using maths and science freight – goods transported by trains or trucks cargo – goods transported by large ships or planes collieries – a coal mine and the buildings/equipment associated with it locomotive – the engine that provides the power for a train impact – to have a strong effect or influence on a situation or person legacy – the long-lasting impact of particular events that took place in the past</p>
<p>RE Why do Hindus try to be good?</p> <p>Art Soap Sculptures</p>	<p>English: Read your book at least 3 times a week. Talk about the story, characters, predictions, etc. Use Spelling Shed – new lists and games are available each Monday.</p>	<p>Maths: Log on to TT Rockstars – can you move up the leaderboard this term? Practise the 8 and 9 x tables and the related inverse facts.</p>	<p>French: World War II</p> <p>La Seconde Guerre Mondiale (The Second World War) L'Angleterre (England) La France (France) L'Allemagne (Germany) ...on parle (...you speak) sans danger (safe) enfumé (full of smoke) dangereux (dangerous) difficile (difficult) sombre (gloomy) triste (sad) chers parents (dear parents) A la campagne, c'est... (in the countryside, it is...)</p>