


Y4 Summer 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p><i>What is the top of a mountain called?</i></p> <p><i>How do Christians prepare for Easter?</i></p> <p><i>How can we help the environment?</i></p> <p>This term in:</p> <p>PE Real PE and Athletics</p> <p>ART Painting – Egyptians</p> <p>Music Durham Music Service</p> <p>PSHE Good To Be Me</p> <p>Computing Photo editing</p>	<p>Home tasks to support learning: Help your child in PE by practising their throwing, sprinting and jumping skills.</p>  <p>In PSHE we will be learning about body image and celebrating our differences. Think about the adverts you see around you, are all pictures accurate? Can you believe everything you see?</p> <p>To support the computing topic, your child could practise becoming confident navigating websites.</p>	<p>Science: Animals including Humans Key vocabulary to know:</p> <p>Teeth – found in the mouth to rip and grind food</p> <p>Molars – found at the back of the mouth with flat tops to grind food</p> <p>Pre-molars – found in front of the molar teeth</p> <p>Canines – pointed teeth at the front of the mouth to rip food</p> <p>Incisors – sharp teeth at the front of the mouth to cut food</p> <p>Mouth – opening in the face to take in food</p> <p>Stomach – organ for digesting food</p> <p>Digestive System – a group of organs to break down food</p> <p>Producer – a plant that can produce its own food</p> <p>Consumer – an animal that feeds on plants or other animals</p> <p>Predator – an animal that preys on other animals</p> <p>Omnivore – an animal that eats meat and plants</p> <p>Carnivore – an animal that eats meat only</p> <p>Herbivore - an animal that eats plants only</p>	<p>History – Ancient Egypt Key vocabulary to know:</p> <p>Pyramids – tomb for Egyptian Pharaoh’s body</p> <p>Nile – longest river in the world running through Egypt</p> <p>Mummification – the process of preserving a dead body</p> <p>Tutankhamun – a young Egyptian Pharaoh</p> <p>Canopic jars – containers for vital organs needed for the after life</p> <p>Hieroglyphics – Egyptian writing using pictures and symbols</p> <p>Pharaoh – an Egyptian King</p> <p>Afterlife – where Egyptians believed they went once dead</p> <p>Tomb – the place where a dead body and its possessions were placed</p> <p>Gods and Goddesses – males and female gods</p>
<p>RE For Christians, what was the impact of Pentecost?</p>	<p>English: Read your book at least 3 times a week. Talk about the story, characters, predictions, etc. Use Spelling Shed – new lists and games each week!</p>	<p>Maths: Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the x6, 7, 8 and 9 tables in particular.</p>	<p>French: We are learning to say things that can be found in the classroom – En classe. It would be useful to be able to spell these correctly (note that they don’t require capital letters unlike in English): Qu’est-ce qu’il y a dans ta trousse ? What do you have in your pencil case? Dans ma trousse j’ai - In my pencil case I have. Dans ma trousse je n’ai pas - In my pencil case I do not have. un cahier - an exercise book. un crayon - a pencil. un stylo - a pen mon my (masculine singular nouns). un taille-crayon - a sharpener ma my (feminine singular nouns). un sac à dos - a rucksack. mes - my (plural nouns) une calculatrice - a calculator et</p>