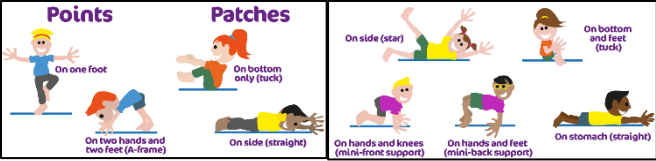
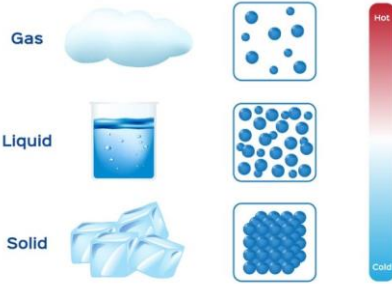


## Y4 Autumn 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term recap:</b></p> <p><i>Name 1 thing seeds must have to grow.</i></p> <p><i>How many Human Gurus are there in Sikhism?</i></p> <p><i>True or false. The most popular job during the Iron Age was farming.</i></p> <p><b>This term in:</b></p> <p><b>PE</b> Real PE and Gymnastics</p> <p><b>D&amp;T</b> Catapults</p> <p><b>Music</b> Durham Music Service</p> <p><b>PSHE</b> Getting on and falling out</p> <p><b>Computing</b> Audio Editing</p> <p><b>RE</b> What do Hindus believe that God is like?</p>	<p><b>Home tasks to support learning:</b></p> <p>Help your child in PE by developing their balance skills and rotation on the floor. Also, in your own time, take steps to improve your fitness and stamina.</p>  <p>To support the <b>D&amp;T</b> topic, children can practise designing make making mechanisms for a catapult. Can you use a variety of materials and create your own designs at home?</p> <p>In <b>PSHE</b> we will be learning about 'Getting on and falling out'. Think about the behaviours we would see in school and other social settings.</p>	<p><b>Science: States of matter</b></p> <p><b>Key vocabulary to know:</b></p> <p><b>Solids</b> - These materials keep their shape unless a force is applied to them.</p> <p><b>Liquids</b> - take the shape of their container. They can change shape but do not change the amount of space they take up.</p> <p><b>Gases</b> - can spread out to completely fill the container or room they are in.</p> <p><b>Water vapour</b> - this water takes the form of a gas.</p> <p><b>Melt</b> - when a solid changes to a liquid.</p> <p><b>Freeze</b> - A liquid turns to a solid during the freezing process.</p> <p><b>Evaporate</b> - Turn a liquid into a gas.</p> <p><b>Condense</b> - Turn a gas into a liquid.</p> 	<p><b>History – Anglo-Saxons and Vikings</b></p> <p>Key vocabulary to know:</p> <p><b>Chronology</b> – the arrangements of dates or events in the order of their occurrence</p> <p><b>Society</b> – a community of people living together</p> <p><b>Religion</b> – the belief in and worship of a God or Gods</p> <p><b>Technology</b> – applying scientific knowledge for practical purposes</p> <p><b>Influential people</b> – someone whose actions or opinions strongly influence the course of events</p> <p><b>Transport</b> – to take or carry people or goods from one place to another by means of a vehicle, aircraft or ship</p> <p><b>Settlement</b> – a place where previously had been uninhabited</p> <p><b>Invaders</b> – A person or group that conquers a country, region or place</p> <p><b>Traders</b> – a person who buys and sells goods</p> <p><b>Archaeologist</b> – a person who studies human history through the excavation of sites and other physical remains</p>
	<p><b>English:</b></p> <p>Read your book at least 3 times a week. Talk about the story, characters, predictions, etc.</p> <p>Use Spelling Shed – new lists and games each week!</p>	<p><b>Maths:</b></p> <p>Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the x6, 7, 8 and 9 tables in particular.</p>	<p><b>French:</b></p> <p>We are learning how to say 10 vegetables. You could practise saying these: <b>les aubergines</b> = the aubergines, <b>les épinards</b> = the spinach, <b>les oignons</b> = the onions, <b>les courgettes</b> = the courgettes, <b>les tomates</b> = the tomatoes, <b>les haricots verts</b> = the green beans, <b>les petits pois</b> = the peas, <b>les champignons</b> = the mushrooms, <b>les carottes</b> = the carrots, <b>les pommes de terre</b> = the potatoes.</p>