Y4 Autumn 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

Last term recap:

Name 3 natural sources of light.

What is the Sikh place of worship called?

Name 3 Roman Gods.

This term in:

PE

Real PE and Fitness

Art

Collages

Music

Durham Music Service

PSHE

School rules and responsibilities

Computing

The internet

RE

How and why do religious people show care for other?

Home tasks to support learning:

Help your child in **PE** by practising dynamic balancing including walking fluidly lifting knees up, with heel toe landing. Also, in your own time, take steps to improve your fitness and stamina.



To support the **Art** topic, children can practise their collaging techniques. Can you use a variety of materials and create your own collage at home.

In **PSHE** we will be learning about rules and responsibilities. Think about the behaviours we would see in school and other social settings.

Science: States of matter Key vocabulary to know:

Solids - These materials keep their shape unless a force is applied to them. Liquids - take the shape of their container. They can change shape but do not change the amount of space they take up.

Gases - can spread out to completely fill the container or room they are in. Water vapour - This water takes the form of a gas.

Melt - when a solid changes to a liquid. Freeze - A liquid turns to a solid during the freezing process.

Evaporate - Turn a liquid into a gas. Condense - Turn a gas into a liquid.



History – Anglo-Saxons and Vikings Key vocabulary to know:

Chronology – The arrangements of dates or events in the order of their

occurrence
Society – A community of people living

together
Religion – the belief in and worship of a

God or Gods

Technology – applying scientific knowledge for practical purposes Influential people – someone whose actions or opinions strongly influence the course of events

Transport – to take or carry people or goods from one place to another by means of a vehicle, aircraft or ship Settlement – a place where previously had been uninhabited

Invaders – A person or group that conquers a country, region or place Traders – a person who buys and sells goods

Archaeologist – a person who studies human history through the excavation of sites and other physical remains

English:

Read your book at least 3 times a week. Talk about the story, characters, predictions, etc.

Spelling Shed – new lists and games each week!

Maths:

Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the x6, 7, 8 and 9 tables in particular.

French:

We are learning to say things that we can do. You could practise saying these activities: Danser = to dance Chanter = to sing Cuisiner = to cook Manger = to eat Regarder = to watch Sauter = to jump Écrire = to write Écouter = to listen Boire = to drink Parler = to talk