# **Y3 Summer 1 Information Organiser**

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

#### Last term recap:

Name 3 things a plant needs to grow?

What are the eight points on a compass?

What are the five pillars of Islam?

#### This term in:

**PE** Athletics and Real PE

# Art (Textiles)

Making and sewing a bag

#### Music

Recognising musical notes and playing the recorder to compose a short piece

#### **PSHE**

Good to Be Me

**Computing-** Desktop publishing

RE – What kind of world did Jesus want? (Gospel)

# History

The Romans

# Home tasks to support learning:

Help your child in **PE** by practising short burst running, jumping over sticks using a hurdle technique, doing a standing long jump in the garden using plant pots from the garden for measuring distance. Can you improve the distance you jump?



To support the **Computing** topic, we would like the focus at home to be online safety. Please discuss with your child the importance of keeping safe online, not sharing personal details and the impact of too much screen time.

In **PSHE** we will be learning about being, 'Good To Be ME'. We will be focusing on having a personal identities and recognising people's similarities and differences. We will also be talking about our bodies and privacy and personal boundaries and what is appropriate in friendships. At home, you could reinforce with your child all of the wonderful attributes they have.

### **English:**

Read your book at least 3 times a week. Talk about the story, characters, predictions, etc.
Use Spelling Shed – new lists and games each week!

#### Maths:

Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the x 4, 8 tables in particular.

**Science:** We will be continuing with our plants topic to begin. Once we have finished our plants topic we will be moving on to learn about light.

### **Key Vocabulary - Light**

Light - the natural agent that stimulates sight and makes things visible

Darkness - the partial or total absence of light.

Earth's Rotation – When the Earth rotates on its axis

Reflection – When light from an object is reflected by a surface, it changes direction.

Mirror – an object that reflects light.

Shadow - Shadows are formed when light from a source is blocked by an opaque object

UV light - Ultraviolet rays are shorter light waves that are produced by the sun.

**History:** The Romans Key vocabulary to know:

Invaders - to enter as an enemy, by force, in order to conquer or plunder.

Gladiators - professional fighters in ancient Rome.

Emperor - a male who rules an empire

Soldier - a member of the military

Mythology - a collection of traditional tales called myths from cultures all over the world.

Rome - In ancient times it was the capital of the mighty Roman Empire

Aqueduct - long, elaborate stone waterways that delivered fresh water to cities

Amphitheatre - large, circular or oval open-air venues with raised seating.

Chariot - a two or four-wheeled cart usually pulled by horses

# French: Ice-Creams

We are learning about ice creams this half term. It would be useful to be able to spell these correctly:

Les glaces = The ice-creams Une glace à la vanille = A vanilla ice-cream Une glace à la banane = A banana ice-cream Une glace à la fraise = A strawberry ice-cream Una glace à la menthe = A mint ice-cream Une glace à la pistache = A pistachio ice-cream