


## Y3 Spring 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term recap:</b> Name the 3 different types of rock?</p> <p>What does the rainbow represent that God gave to Noah after the flood?</p> <p>Can you name 3 things that would have been used every day during the Bronze Age?</p> <p>This term in:</p> <p><b>PE</b> Real PE Unit 3 Ball skills and balancing Gymnastics</p> <p><b>D&amp;T</b> Designing and making a bridge.</p> <p><b>Music</b> Recapping recorders and learning notes B, A and G</p> <p><b>PSHE</b> <b>Say No to Bullying</b> KEEPING SAFE including INTERNET SAFETY</p>	<p><b>Home tasks to support learning:</b> Help your child in PE by practising ball tricks. Can you move a ball all around the middle of your waist without dropping it? What about your legs? Can you do one leg and then the other? Where else can you move the ball around without dropping it? Can you speed it up?</p>  <p>To support the Computing topic from last term, use the online Scratch programme by typing in Scratch, then clicking ideas at the top and scrolling down to play some of the games that are already made. Then click on create at the top and have a play about with it and see what you can do.</p> <p>In PSHE we will be talking about the impact of bullying both online and offline and the consequences of hurtful behaviour. We will also be talking about the ways in which the internet can be used both positively and negatively. To support your child in their learning you could discuss how to stay safe online and if something happens online the importance of telling a trusted adult.</p>	<p><b>Science:</b> Animals Including Humans Key vocabulary to know: <b>Skeletons</b> - a rigid supportive or protective structure or framework of an organism.</p> <p><b>Bones</b> – any of the pieces of hard whitish tissue making up the skeleton in humans and other vertebrates.</p> <p><b>Cranium</b> - the part of the skull that encloses the brain</p> <p><b>Nutrition</b> - the process of providing or obtaining the food necessary for health and growth</p> <p><b>Protein</b> - builds, maintains, and replaces the tissues in your body</p> <p><b>Vitamins and minerals</b> - substances that are found in foods we eat. Your body needs them to work properly, so you grow and stay healthy.</p>	<p><b>Geography:</b> Mowden &amp; Darlington – map &amp; fieldwork skills Key vocabulary to know: <b>Map</b> - A drawing of all or part of Earth's surface. Its basic purpose is to show where things are.</p> <p><b>Town</b> - an area with streets, houses, and buildings that is larger than a village but usually smaller than a city.</p> <p><b>Human Features</b>- An example of a human feature is a house, a road or a bridge.</p> <p><b>Physical Features</b>- An example of a physical feature is ocean, mountains and rivers.</p> <p><b>Grid reference</b>- A combination of two numbers that identify the position on a map.</p> <p><b>Globe</b>- a spherical model of Earth <b>Compass</b> - is a tool for finding direction</p>
<p><b>Computing</b> Stop Go Animations</p> <p><b>RE</b> - How do festivals and worship show what matters to a Muslim?</p>	<p><b>English:</b> Read your book at least 3 times a week. Talk about the story, characters, predictions, etc. Use Spelling Shed – new lists and games each week!</p>	<p><b>Maths:</b> Logon to TT Rockstars – can you move up the leaderboard this term? We will be practising the X4, X8 tables in particular.</p>	<p><b>French:</b> In French this half term we will be learning about musical instruments.</p> <p>la clarinette- the clarinet, la harpe- the harp , le piano- the piano,) le triangle-the triangle, la trompette- the trumpet, le violon- the violin, la batterie- the drums, les cymbales -,the cymbals la guitar- the guitar, Je joue (du, de la, des)- I play... la flûte à bec- the recorder.</p>