## Y2 Summer Term: Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

Recap: Religious Education: What is the		Science: Living Things and Their	Geography:		
• The name of the nurse who changed	'good news' Christian's share that	Habitats	Key vocabulary to know:		
nursing in The Victorian Period is	Jesus brings?	<u>Key vocabulary to know:</u>	Relating to the world map: Equator, Continent,		
F N		habitat – a natural home or	Ocean, Capital City, Tropical, Temperate, Polar,		
• What words do you know about	Gospel – 'good news'	environment of an animal.	United Kingdom, Europe,		
Islam? What is the Easter Story?		species – a group of animals with			
• What do plants need to help them to	Disciple – follower of Jesus.	similar characteristics.	Our focus will be on comparing Brazil and the		
grow?		animal adaptation – special skills /	United Kingdom, including:		
• Name: The Oceans and Continents of	We will look at stories told in the Bible	features that make animals suited to	Positional Language - Compass points.		
The World.	about Forgiveness, Peace, Charity and	their habitat.	Physical features - Features created by nature.		
	Confession. The children will relate these	micro-habitat – a small habitat.	Human features - Features created by man.		
This term in:	themes to their own lives.	mini-beast – a small invertebrate	Rainforest - a dense forest, rich in vegetation found in a tropical climate. Climate - the weather conditions in an area over		
PE		animal such as an insect or a spider.			
Real PE. Net and Wall Skills, Athletics	In <b>PSHE</b> we will be discussing ideas				
DT	around the theme, 'Good to be Me,'	Food Chains			
Sewing / Applique - making a bookmark.	including different types of family, what	producer — plant	a long period. Aerial View - viewpoint seen from above.		
Moving Vehicles - making moving	makes us different and how to cope with	consumer – eats another part of the			
vehicles from junk materials and wooden	difficult situations.	food chain.			
axles / wheels.		omnivore – eats meat and	Emergent Contraction		
Music	Pedestrian Training.	vegetables.			
Friendship - songs and playing together.	All classes will complete pedestrian	herbivore – eats vegetables.	Upper Caropy		
Computing	training to remind and reinforce road	carnivore – eats meat.			
Making music and pictograms using digital	safety rules.	Food Chains	Understoy/		
software.		A	Lower Caropy		
		$\& \longrightarrow \blacksquare \longrightarrow \blacksquare$			
		The case is a second se	Forest Floor		
		Corn Rat Owl			

<u>English:</u> Read your book at least 3 times a week.	Talk about the story,	characters, predictions,	etc. Use Spelling Sh	n <b>ed –</b> new lists and games ea	ich week! Keep practising
the common exception words for Year 2.					

<u>Maths:</u> Log on to TT Rockstars. We will be practising the 5x and 2 x tables in particular. Keep practising reading the time to fifteen minute intervals (on an analogue clock). Use dice, playing cards any opportunity to practise adding and subtracting numbers within 20 for speedy recall.