


## Y2 Spring 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Last term recap:</b> <b>UNSCRAMBLE</b> Plants need water, light, warmth and nutrients in order to <b><u>v i e s r v u</u></b> .</p> <p>What is the Christian holy book called?</p> <ol style="list-style-type: none"> <li>church</li> <li>Bible</li> <li>lectern</li> <li>testament</li> </ol> <p><b>This term in:</b> <b>PE</b> Swimming (class 7), sending &amp; receiving skills <b>Art</b> Oil pastels in the style of Van Gogh 'Starry Night' <b>Music</b> 'Zootime' reggae music unit (listening, playing, composing) <b>PSHE</b></p>	<p><b>Home tasks to support learning:</b> Be ready for our PE sessions by practising catching a ball or other object such as a pair of balled up socks! Focus on hand-eye co-ordination by aiming at a target of varying sizes. Swimming – practise getting dressed independently and organising your own things in your bag.</p>  <p>To support the <b>Computing</b> topic, children can practise their typing skills on a keyboard: type up a shopping list, your spellings or a letter to your teacher! In <b>PSHE</b> we will be learning what community is and some of the roles and responsibilities in our own community. Also, that money needs to be looked after and different ways of doing this.</p>	<p><b>Science: Plants</b> Key vocabulary to know: <b>Recap from Year 1</b> Plant, leaf, root, leaves, bud, flowers, blossom, petals, root, stem</p> <p><b>New Vocabulary</b> <b>common</b> – ordinary, occurring frequently <b>wild plants</b> – plants that aren't grown by people <b>garden plants</b> - plants grown especially in a flower or herb garden <b>deciduous</b> – a tree that loses its leaves in autumn <b>evergreen</b> – a tree that keeps its green leaves all year <b>germination</b> – when a seed begins to develop and roots and shoots grow <b>reproduction</b> – produce offspring</p>	<p><b>History: Significant Historical Figures (The Victorians)</b> Key vocabulary to know: <b>chronological</b> – time order <b>past</b> - a time before now <b>present</b> - now <b>primary source</b> – something which tells us original information from the time <b>secondary source</b> – evidence of history created by somebody after the event <b>national</b> – relating to one country <b>international</b> – relating to more than one country <b>significant</b> – important <b>achievement</b> – success through skill and will</p> <p>We will be discussing the significant achievements of the following Victorians and the ways in which they impacted on society: <i>Queen Victoria</i> <i>Grace Darling</i> <i>Dr Thomas Barnardo</i> <i>Florence Nightingale</i></p>
<p><b>Computing</b> Basic word processing skills using Microsoft Word <b>RE</b> How do Christians celebrate Easter? Who is St Cuthbert?</p>	<p><b>English:</b> Read your book at least 3 times a week. Talk about the story, characters, predictions, etc.  Use Spelling Shed – new lists and games each week!  Keep practising the common exception words for Year 2.</p>	<p><b>Maths:</b> Log on to TT Rockstars – can you move up the leader board this term? We will be practising the x 5 and 10 tables in particular.  Keep practising reading the time to fifteen minute intervals (on an analogue clock). Perhaps you might be able to try to the nearest five minutes too!</p>	