


Y2 Spring 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap: Which festival is important to Christians? Why?</p> <ol style="list-style-type: none"> Diwali Halloween Christmas Pantomime <p>This term:</p> <p>PE RealPE Fundamental Movement Skills – dynamic and static balance. Dance coach (all classes) Swimming (Class 5)</p> <p>Art (Painting) Primary/secondary colours. Tint and tones.</p> <p>Music Exploring feelings through music: How does music make the world a better place?</p> <p>PSHE Healthy friendships and responding appropriately to hurtful behaviour</p> <p>Computing Robot algorithms and programming.</p>	<p>Home tasks to support learning: Reading is so important; please <i>continue</i> to ensure your child reads at least 3 times each week. They must read the whole book. Read it once for decoding. Twice for fluency and third time for expression.</p> <p>Swimming lessons will take place throughout the Spring term. Please assist your child in getting dressed and undressed independently. This includes zipping up coats, putting on socks and shoes.</p> 	<p>Science: Life cycles and plants Key vocabulary to know: Hygiene - maintaining health and preventing disease Reproduce – produce a copy of Nutrition – food or nourishment for growth. Life cycles - changes in the life of an organism root – part of a plant to provide support leaves - part of a plant, usually green. Flowers – seed bearing part of a plant Blossom – to produce flowers Stem – the main stalk of a plant wild plants - plants not grown by people garden plants – planted by people deciduous - to fall off leaves) evergreen - plant or bush that has leaves for the whole year</p> <p>DT – Food Technology (continued) To support our learning in science, we will be making a healthy, folded tortilla wrap, looking at what constitutes a balanced diet. A skill to practise at home would be using a knife and fork correctly.</p>	<p>History: What makes someone famous? The lives of significant individuals from the Victorian period in the past who have contributed to national and international achievements. Key vocabulary to know: chronological – sequencing events in time order significant – important artefact – an object of historical/cultural interest national - relating to the whole of a country or nation rather than to part of it international - between or involving different countries famous – known about by many people. achievement - a thing done successfully with effort, skill, or courage impact - a marked effect or influence society - people considered as a group who live together in a particular social system We will be using primary and secondary sources to look at the lives of significant people from the past who have contributed to history: to include Queen Victoria, Grace Darling, Florence Nightingale, Dr Barnado and Alexander G Bell.</p>
<p>RE Who is a Muslim and how do they live?</p>	<p>English: We will be looking at using apostrophes for possession alongside continuing to use noun phrases to describe settings and characters. Please use Spelling Shed – new lists and games each week! Please practise the common exception words for Year 2, which can be found in the Virtual Classroom and on Spelling Shed.</p>	<p>Maths: This term, we will focus on learning: number and place value, addition and subtraction using 2 digit numbers, number bonds within 20, multiplication and division. 2D and 3D shapes and their properties as well as reasoning and worded problems to enhance problem-solving skills.</p>	