




Y2 Autumn 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p><i>Which material is the one out? Why?</i></p> <ol style="list-style-type: none"> fur stone wood plastic <p>This term:</p> <p>PE RealPE Fundamental Movement Skills Dynamic Balance to Agility - Jumping and Landing/Static Balance - Seated Gymnastics</p> <p>Art Shaping Clay – rolling, coiling and carving a clay hand.</p> <p>Music Focus on Dynamics and Tempo. How does music teach us about the past?</p> <p>PSHE Emotional Wellbeing.</p> <p>Computing Digital Photography. Using Cameras to take and manipulate photographs.</p> <p>RE How do Christians Celebrate Christmas?</p>	<p>Home tasks to support learning:</p> <p>Shoe laces continue to be a challenge for PE and throughout the day. Please support your child by ensuring they fasten them independently. This includes laces!</p> <p>Reading is so important; Ensure your child reads at least 3 times each week. They must read the whole book. Read it once for decoding. Twice for fluency and third time for expression.</p> <p>To support recognition of coins and notes used in UK, please practise identifying money. We take for granted that children are not used to paying with coins, particularly for amounts under £1! Any opportunities for children to count spare change or play shops at home would be useful.</p> 	<p>Science: Animals including humans</p> <p>Key vocabulary to know: New Vocabulary: survive – to live or exist water – a transparent liquid air – he invisible gaseous substance surrounding the earth shelter – a place giving temporary protection from bad weather or danger nutrition – food or nourishment. exercise – activity requiring physical effort, carried out to sustain or improve health and fitness</p>  <p>DT – Food Technology</p> <p>To support our learning in Science, we will be making a healthy, folded tortilla wrap.</p> <p>A skill to practise at home would be using a knife to spread and cut.</p>	<p>History: The Great Fire of London</p> <p>Key vocabulary to know: chronological – time order past - a time before now present – existing or happening now primary source – something which tells us original information from the time it occurred secondary source – evidence of history created by somebody after the event significant – important architect – a person who designs a building</p>  <p>We will be looking at the lives of significant people from the past who have contributed to history: Christopher Wren Samuel Pepys King Charles II</p>
	<p>English:</p> <p>We will be looking at noun phrases and developing a range of genres including. Writing Instructions, Describing a Character and Writing a Historical Recount as Samuel Pepys.</p> <p>Please use Spelling Shed – new lists and games each week!</p> <p>Please practise the common exception words for Year 2, which can be found in the Virtual Classroom and on Spelling Shed.</p>	<p>Maths:</p> <p>We will be counting coins and making amounts in different ways. This term, we will focus on learning 2, 5 and 10 times table and recalling associated multiplication and division facts.</p> <p>Finally, fractions: we will find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of shapes and amounts. Log on to NumBots. This will support your child to progress from counting to calculating quickly. It would be brilliant if you could practise learning the 2, 5 and 10 times tables using quick fire questions.</p>	