Y1 Spring 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

Last term recap:

Science – Seasonal changes
Name the 4 seasons of the year.

Which fact is correct?
In Autumn, it gets darker earlier.
In Autumn, there is more daylight.
In Autumn, it is darker because there are more clouds.

Name an event that happens in Autumn

History – George Stephenson

Name 2 of George Stephenson's famous locomotives

George Stephenson had a son who helped him build the railways and locomotives. What was his name?

What is this and why was it used?

Name the place where the Stockton and Darlington railway started

This term in:
PE Balances: On a Line and static balances
Gymnastics
PE is Monday and Fridays

Art – Clay work – Nick Mackman

RE – Introduction to Judaism

Home tasks to support learning:

Personal, Social and Emotional Development
- What is Community? – school/town community – what groups do people in family belong to in the community?
- Environment – Recycling/Litter – why not go litter picking? Talk about things they can do to help look after their environment
- People who can help me? - recognise professionals / Role Play – Safer strangers – police, nurse, etc.
- Money – Discuss how jobs help people to earn money to pay for things – money recognition. Why not try saving for something?

Computing - Moving a robot
We will be using the Beebots and learning how to programme simple commands to move the robot.

You could practise at home by writing simple instructions (commands) to direct family members from room to room.

e.g 3 steps forwards, turn left, 5 steps forwards.

Science: Animals including humans

Key Vocabulary	
amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

We will be sorting animals based on their classifications. We will be exploring how these adaptations make them suited for their environments.

Geography: Ocean and Continents

Verbal recall of oceans and continents.
https://www.youtube.com/watch?v=K6DSMZ8b3LE
https://www.youtube.com/watch?v=X6BE4VcYngQ

Identify and name the 4 countries that make up the UK – England, Scotland, N. Ireland and Wales. Can locate each on a Map.

Name the capital cities of the U.K.
Vocab words:
Town, City, Capital, village, oceans, continents, landmasses, map

Music: In The Groove
In The Groove is a song that was specially written for the classroom to teach children about different styles of music. It has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

English: Texts this term:
Fiction: The Tiger who came to tea, Arthur, The runaway iceberg
Non- Fiction: Animal stories/fact books , , Antarctic Explorers

We will be working on sentence structure – correct punctuation, adding adjectives. We will be using the conjunctions 'and' 'to' 'because'.

Reading is so important; please continue to ensure your child reads at least 3 times each week. They must read the whole book. Read it once for decoding. Twice for fluency and third time for expression.

Maths:
Please learn to count to 100. https://youtu.be/bGetqbqDVaA

Log in to Numbots x3 a week – there will a weekly MME for this. Each week will have a different focus e.g. effort, score, improvement etc

This half term we are:
Counting in 10s, Partitioning 2 digit numbers into tens and units.
Recognise, count, compare and order within 50.
Adding and subtracting one and two digit numbers to 20 – recapping bonds to 20/
Double any number up to 10 and half shapes, objects and numbers (upto 10)