


Y1 Autumn 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap: Phonics Phase 5 ay ea ie ou oy ir ue aw wh ph oe ew</p> <p>Science – Materials Can you name different materials? Can you name an object made from glass? Can you name a strong material?</p> <p>Geography – Local Area What is your town called? What do I mean by an aerial view? What facilities are in your local area?</p> <p>This term in: PSHE Getting on and falling out – focusing on emotional feelings, keeping secrets, friendships. Vocab – friendship, friends, tolerate, kindness, bullying, similarity, difference</p> <p>RE Christianity - Why are gifts given at Christmas? Christmas story – Focusing on the three kings. Advent and church services.</p> <p>DT – Create a pop-up Christmas card. Understand how to create a mechanism</p> <p>PE – Balance skills – jumping and landing</p>	<p>Home tasks to support learning: PSHE Watch the feeling song: https://www.youtube.com/watch?v=UsiSd1AMNYU Ask the children to think of a person or thing that makes them smile or feel happy. Ask the children to describe how that feels. (warm inside, safe, makes them smile, nice feeling)</p> <p>Science – Seasons – Autumn and Winter Designit: Children to design their own winter clothes. Researchit: Children could research the Winter Olympics and make a list of as many winter sports as they can. (check computer suite availability) Makeit: Children to make their own winter snowflakes.</p> <p>Physical Development – Jumping and Landing. Level 1 Maintaining balance throughout: 1. I can jump from 2 feet to 2 feet forwards, backwards and side to side.</p> <p>Level 2 Maintaining balance throughout: 1. I can jump from 2 feet to 2 feet with a quarter turn in both directions. 2. I can stand on a line and jump from 2 feet to 1 foot and freeze on landing (on either foot).</p> <p>Level 3 Maintaining balance throughout: 1. I can jump from 2 feet to 2 feet with 180° turn in either direction. 2. I can complete a tucked jump. 3. I can complete a tucked jump with 180° turn in either direction.</p>	<p>History: George Stephenson and the Stockton and Darlington Railway Vocabulary – Railway, track, engineer, inventor, past and present, timeline, steam engine locomotion</p> <p>We will be learning about the life of George Stephenson and his impact on the local area. We Will learn about his invention called The Rocket.</p> <p>Research it: Why not find out about these famous trains?</p> <ul style="list-style-type: none"> • Venice Simplon-Orient-Express • Flying Scotsman <p>Music: Charanga Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style) – building on previous learning - Listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p> <p>Christmas show learning and practice.</p>	<p>Science: Seasonal Changes – Autumn to Winter Vocabulary – Seasons, Autumn, Winter, Weather, Hibernate Temperature, Daylight, Changes</p> <p>Listen and sing to the seasons song: https://www.youtube.com/watch?v=8Zjpl6fgYSY</p> <p>Watch a weather report – What symbols do they use for different weather? Can you match the weather to the symbols?</p>  <p>Forecast it: Children to create their own winter weather forecast. (speaking and listening role play)</p>
	<p>English: Our texts this half term are: Knock knock who’s there?, Paddington, , Mrs Honey’s hat, Dear Santa. We are beginning to add simple conjunctions to our sentences such as ‘and’ ‘to’ ‘because’ Read your book at least 3 times a week. Just 5 minutes each time will help a lot. Talk about the story, characters, predictions, etc.</p>	<p>Maths: We are counting within 50 https://www.youtube.com/watch?v=08S6CkfQCTU We will be reviewing bonds 5,6,7 and beginning to learn bonds to 8,9,10. <i>Please log into Numbots each week – this will help consolidate children’s basic skills.</i></p>	<p>Phonics: In Phonics we are starting our new scheme ELS. The children will continue learning Phase 5 sounds this term. We will teach a mix of new sounds and review previous learning from Autumn 1. These are as follows: au ey a-e e-e i-e o-e u-e and alternatives c as s, y as ee and al as or The children will also bring home a decodable book linked to the sounds taught that week – please practice this alongside their scheme book. Some children may need support reading the decodable book if their reading level is lower. Please focus on practising the sounds for that week. These will be sent via MME for your information.</p>