

Y1 Autumn 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>Last term recap:</p> <p>Phonics Phase 4 phonics for most children. Recapping phase 3.</p> <p>Personal, Social and Emotional Development Relationships – What makes a good friend? What do I like about my friends? How can I be a good friend to others?</p> <p>Understanding of the World: Making observations of animals and plants – farm animals and mini beasts. Comparing farm animals in the UK to farm animals in Africa</p> <p>Physical Development Real PE with Mr Garmston – coordination, ball skills and balancing.</p> <p>This term in: PSHE New beginnings - appreciate and celebrate differences and similarities. Explore ‘belonging’ e.g. in our school and community, and be involved in shaping the class environment. Also, look at physical touch and privacy. Vocab – belonging, community, rules, respect, similarity, difference, privacy, personal safety.</p>	<p>Home tasks to support learning:</p> <p>Home tasks to support learning: PSHE –discuss rules with your child and why we have them. Reinforce having good learning behaviours at school and how to keep safe – safety first.</p> <p>NSPCC resources – The PANTS rule. https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</p> <p>Science – Materials Name/hunt for everyday materials around the home and outside. Link uses of materials to their properties e.g. ask ‘why does this window need to be made of glass?’</p> <p>Look at BBC materials resources. https://www.bbc.co.uk/bitesize/topics/zrsgsk7/articles/zvpysk7</p> <p>Physical Development – coordination and balance Practise side stepping in both directions and ‘hopscothching’ forwards and backwards. Stand still on one leg for 30 seconds without falling. Complete 5 mini squats on 1 leg.</p>	<p>Geography Where is Mowden? Key Skills: Enquiry skills- Finding and locating areas on a map. Reasoning skills- Where areas are on a map. We will be:</p> <ul style="list-style-type: none"> • Recognising features of the school and neighbouring streets through the use of maps/aerial photographs. • Drawing a simple plan view of own neighbourhood. • Sketching a map of the school grounds from aerial photographs using a simple key. • Using aerial view to draw a plan of their bedroom. <p>Vocabulary: location, continent, country, town, Europe, United Kingdom, Darlington, Local area, map, ariel view, neighbourhood, community, facilities.</p> <p>Music: Charanga Hey You! unit is written in an Old-School Hip Hop style For children to learn about the differences between pulse, Rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p>Science Materials Science – Materials Learn to distinguish between an object and the material from which it is made. To name and identify a variety of everyday materials, including wood, plastic, glass, metal, water and rock. To describe the simple physical properties and compare and group together a variety of everyday materials on the basis of their simple physical properties. We will be investigating strong and weak materials and testing materials to see if they are waterproof. Key words: Materials, wood, plastic, glass, fabric, metal, water, rock. rough, smooth, hard, soft, shiny, dull, transparent properties, objects, waterproof.</p>
<p>RE Christianity - What does it mean to belong to Christianity? Sunday worship, baptism, Harvest.</p> <p>Art – Colour wheel -Name primary and secondary colours. Colour neatly staying within the lines. Use pencils and crayons to draw lines of different shapes and thicknesses.</p> <p>PE – REAL PE- Multi skills, fundamental movement (Mon). Dance– Themes and Dreams (Thurs).</p>	<p>English: English: Our texts this half term: Dogs, Brown Bear, Brown Bear, Polar Bear, Polar Bear, Dear Zoo, Silly Suzy Goose and We are focusing on writing simple sentences with a capital letters and full stop, and we are beginning to learn what adjectives and nouns are. <u>Read your book at least 3 times a week.</u></p>	<p>Maths: Maths: We are counting and representing numbers within 20, counting forwards and backwards, comparing numbers and recognising coins and making amounts using 1ps. We will learn number bonds to 5, 6, 7 .https://www.youtube.com/watch?v=DOAjq682yrA <i>Please log into Numbots each week</i></p>	<p>Phonics: In Phonics we are starting our new scheme ELS. The children will begin learning Phase 5 sounds this term. These are as follows:</p> <p>ay ea ie ou oy ir ue aw wh ph oe ew</p> <p>The children will also bring home a decodable book linked to the sounds taught that week – please practice this alongside their scheme book. Some children may need support reading the decodable book if their reading level is lower. Please focus on practising the sounds for that week. These will be sent via MME for your information.</p>

