

## Reception Autumn 1 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>Home tasks to support learning:</b> To support your child in their <b>literacy</b>, when your child receives their reading book, read for a few minutes each day at home. Speak to your child about their day to support their growing <b>language</b> skills. Encourage them to answer questions and to ask questions to you in return. Play board games, eye spy games, card games etc with your child to encourage their developing skills of taking turns and sharing to enhance their <b>personal, social and emotional development</b>.</p>			
<p><b>Starting school challenges:</b> Can you put on your shoes without your adults helping you?  Can you zip up your coat on your own?  Can you use your knife and fork on your own properly?  Can you recognise your own name?  <b>This term in:</b> <b>PE</b> Real PE on Thursdays with Mr Garmston  <b>Literacy</b> We're Going on a Bear Hunt The Gruffalo After the Storm Owl Babies Rama and Sita (Diwali)</p>	<p><b>Physical Development</b> Real PE with Mr Garmston – Fundamental movement skills  Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough.  Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.</p>	<p><b>Communication and Language</b> Practising listening attentively and responding with questions to class stories, during discussions and during guided reading. Expressing my opinions using a clear voice.  <b>Key new vocabulary</b> Materials, hard, soft, smooth, rough, plant, bulb, soil, habitat, hibernate, nocturnal, diurnal, Autumn, Harvest, past, present, future, Diwali.</p>	<p><b>Understanding of the World:</b> Signs of Autumn. Woodland animals – nocturnal and diurnal animals. Animals that hibernate. Animal habitats. Where do plants come from? Properties of materials around us. What is Diwali? My history: How did I get here? Maps in our classroom.</p>
	<p><b>Personal, Social and Emotional Development</b> Discussing our different emotions; happy, sad, angry. Developing a positive sense of self. Learning how to use the classroom. Creating and following school rules. Making friends and building relationships.</p>	<p><b>Expressive Arts and Design</b> Safely use a range of materials to create different effects. Singing familiar songs and feeling the pulse of the music. Being imaginative in retelling stories and using costumes and props.</p>	
<p><b>Literacy</b> Read your reading book for a few minutes each night. Discuss the story, characters and even try predicting what you think might happen next.  Practise writing your name and sitting the letters on the line.</p>	<p><b>Maths</b> Learning about the composition of numbers to five. Subitising numbers to five. Learning how to form numbers to five correctly. Recognising 2D shapes. Days of the week. Counting accurately.</p>	<p><b>Phonics</b> Learning Phase 2 letter sounds. Learning Phase 2 Harder to Read and Spell Words (HRS). Learning to read simple words by orally blending. Begin to spell some simple words by orally segmenting, listening to the sounds and writing the sounds using the letters we have learned. Using correct letter formation.</p>	