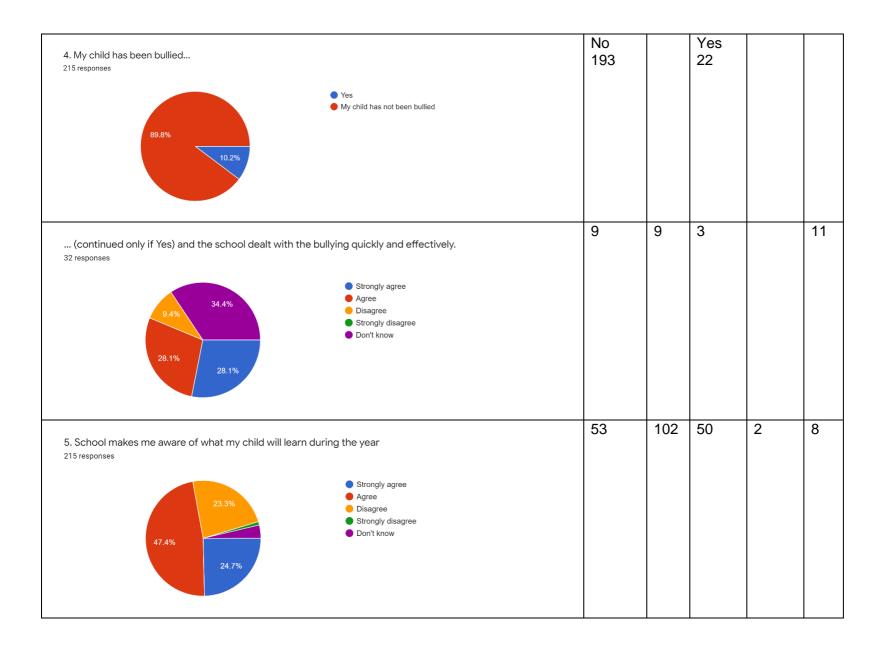


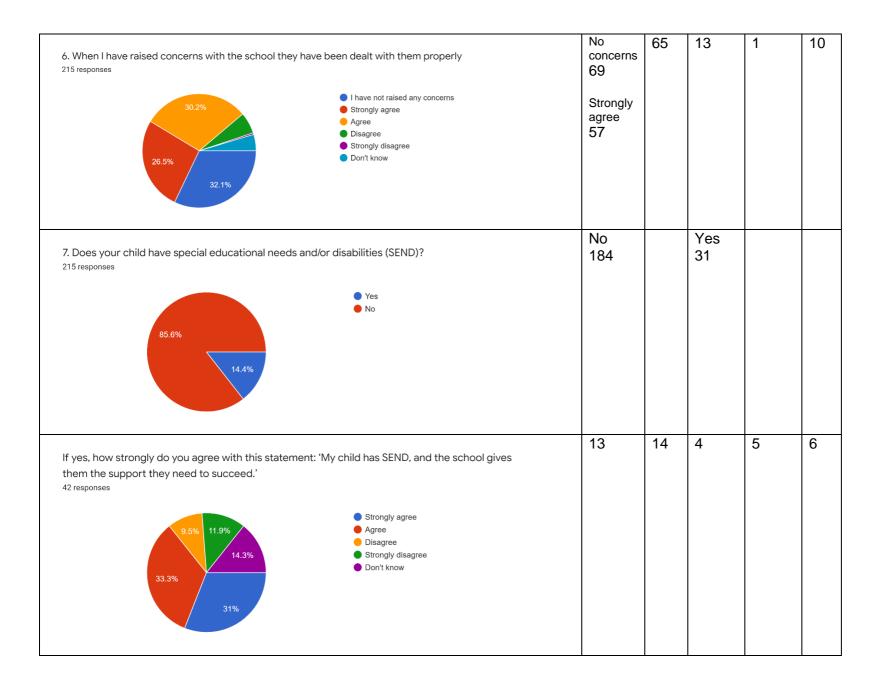
Analysis of Parents' Views

Federation of Mowden Schools

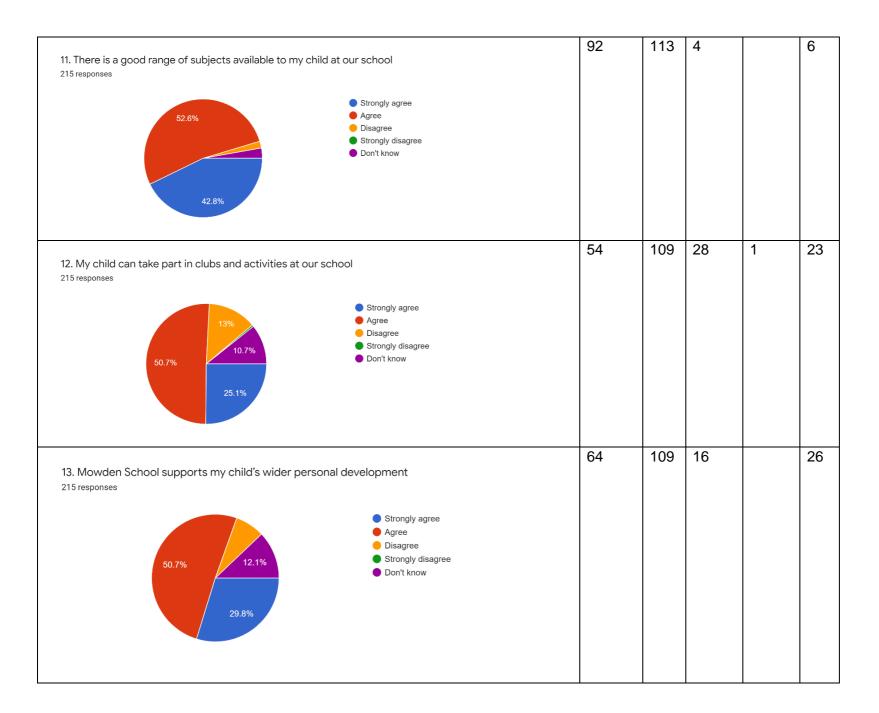
215 Questionnaires Completed July 2021

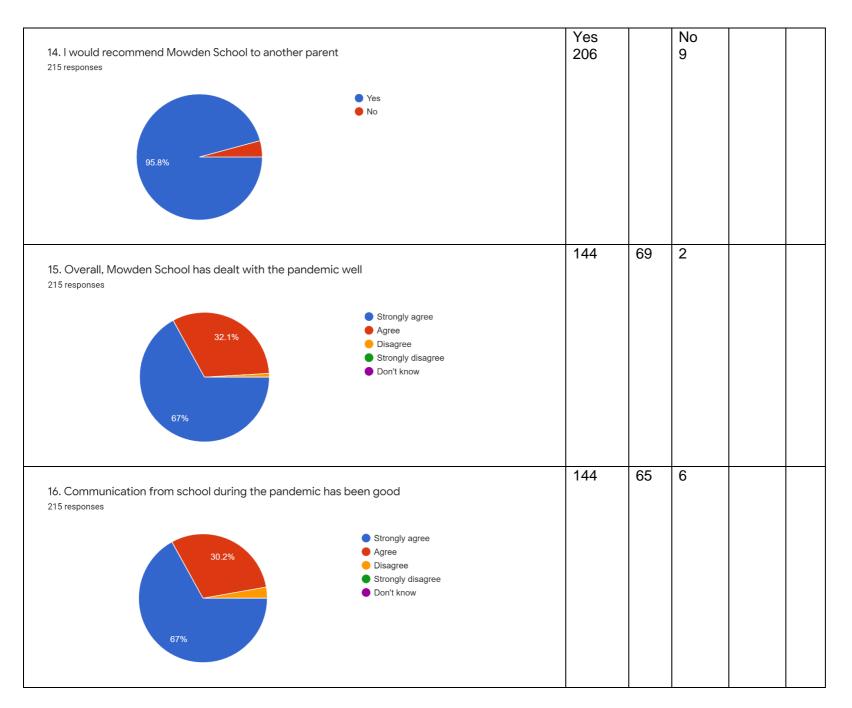
215 responses		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
1. My child is happy at Mowden School 215 responses	 Strongly agree Agree Disagree Strongly disagree Don't know 	153	60	2	Disagree	Miow
2. My child feels safe at this school 215 responses	 Strongly agree Agree Disagree Strongly disagree Don't know 	167	47	1		
3. Our school makes sure its pupils are well behaved 215 responses	Strongly agreeAgree	108	97	7		3
50.2%	 Disagree Strongly disagree Don't know 					

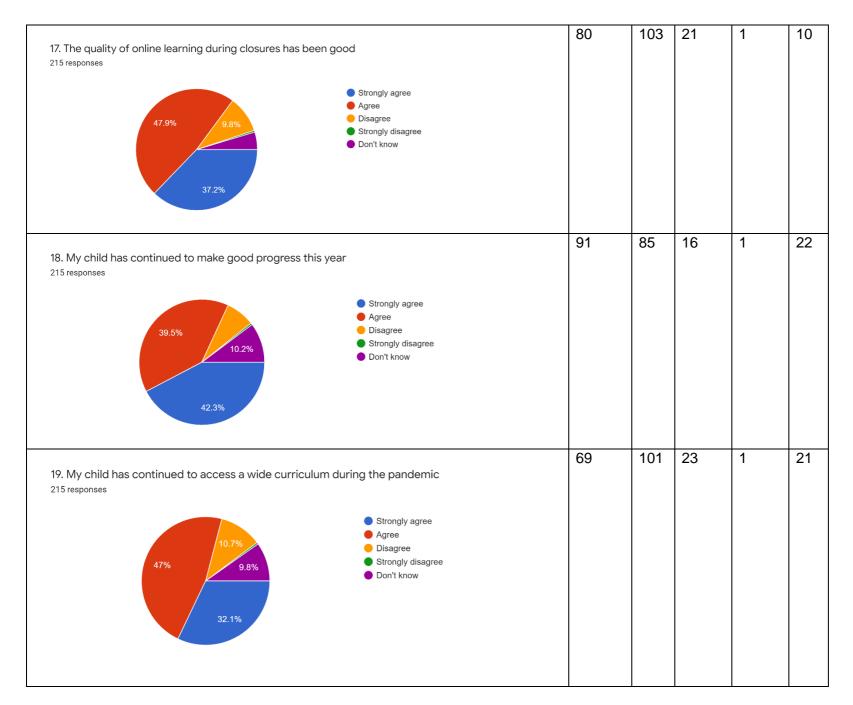




8. Mowden School has high expectations for my child 215 responses		85	106	6	1	17
49.3% 7.9% 39.5%	 Strongly agree Agree Disagree Strongly disagree Don't know 					
9. My child does well at Mowden School 215 responses		110	90	7		8
51.2%	 Strongly agree Agree Disagree Strongly disagree Don't know 					
10. The school lets me know how my child is doing 215 responses		78	108	23	3	3
36.3%	 Strongly agree Agree Disagree Strongly disagree Don't know 					







Total Percentages

	2021 (215 responses)	2019 (163 responses, different set of questions)
Strongly agree:	46%	51%
Agree:	42%	40%
Disagree:	6%	3%
Strongly disagree:	1%	1%
Don't know:	5%	5%

In 2021 we used a different questionnaire to those used previously (in 2016, 2017 and 2019). 2021 now uses the same questions as Ofsted's Parent View questionnaire (14 questions) plus a few of our own specific to the covid pandemic. Previously we asked 32 questions which makes a direct comparison quite difficult. However, the total percentages above are very similar, showing high approval rates.

Disagree/Strongly Disagree

Parents were asked to explain any answers which had **disagree/strongly** responses. 51 questionnaires included these comments. Covid was expressed as a factor in many responses and some parents commented about more than one aspect:

- 10 comments were about lockdown learning, including not enough live, too academic, not challenging enough, difficult to follow, mistakes on sheets.
- 7 comments were about support for children with additional needs. Most were pandemic related and included undiagnosed difficulties, poor communication with home.
- 6 comments were about not knowing enough about what children are learning.
- 6 comments were about after school clubs, including not enough range.
- 5 comments were about communication between home and school, at leadership or class level.
- 4 comments were about parents' consultation evenings such as not being told about progress or not liking online appointments.
- The following areas received 2 comments: about individual staff; child not making progress.
- The following areas received 1 comment: leadership; behaviour.
- Two other parents commented on quite a few different areas, not included in the above numbers.
- Two parents used this section to make positive comments about school.

Further Comments

Parents were given the opportunity to add any further comments. 94 responded to this and these have been categorised as positive or negative.

Positive

- 29 comments praised the school's handling of the pandemic. This includes communication, at leadership and classroom level.
- 18 comments were about the staff. Some staff were named individually and it included classroom and admin staff.
- 16 comments expressed general positivity with comments such as the Mowden family or love Mowden.
- 8 comments mentioned leadership, including visibility, decision making.
- 6 comments were about the nurturing support that a child has received.
- 4 comments were about the lockdown learning.
- 4 comments were about a child's good progress.
- 4 comments said that a child enjoyed school.
- 4 comments mentioned the sports days and other events that school put on.
- 2 comments were about support for a child with additional needs, with one acknowledging how an issue was resolved.
- The following areas received 1 comment: good curriculum; small school feel; key worker school.

Negative

There were far fewer negative comments than positive, and most of these had already been expressed in the previous disagree/strongly section. Online learning was the most common negative comment, for example, seen in five responses. Most were one-off points and those not previously raised include: dissatisfaction with a return to previous end of school day procedures; school dinner; different platforms for information and school work shared with home; separated parents overlooked; childcare for low income families; children moving seats in the classroom; Marvellous Me could be more specific to the child; this questionnaire being difficult to answer for more than one child; more gardening and baking in the curriculum please.

Mr King's Response

A. Response to the agree/disagree questions

I am very pleased that the results are once again positive and that only a small percentage show an element of disagreement with the running of our school and the education for your children.

I shall make a comment about any category where 10% or more of parents disagree/strongly:

- Almost a quarter of parents said that school doesn't make them aware of what their child is learning during the year. This is a question that hasn't been on previous questionnaires, which partly explains the higher figure. But it does highlight something important and has given us some ideas for later this year. We don't routinely send out curriculum information to all parents but can see how this might be appreciated.

- Although a small proportion in total, 20% of parents who identify their child as having additional needs felt that school doesn't give them the support they need. We are aware of some of these cases either through meetings with parents last year or the comments section. Parents acknowledge the pandemic has definitely been a factor here but we note the comments and will seek to support the children as well as we can.
- 12% of parents feel that school doesn't let them know how well their child is doing. In 2019, to a very similar question, 11% felt the same. Perhaps covid is a factor here, as the pandemic meant the removal of national assessments at Year 2 and Year 6, for example. To also improve things we introduced consultation evenings held over three nights rather than two and removed the duplication (pre-covid) between end of year and termly reports.
- After school opportunities. 13% of parents disagreed that their children could take part in after school clubs and activities. However almost all recognised that covid rules prevented these last year. We hope to expand our extra-curricular offer this year once again.
- With regard to the final pandemic-specific questions, 11% feel that their child hasn't accessed a wide curriculum, which is linked to the same percentage feeling that our online learning has not been good. For those who didn't like our online learning, there was no consensus of opinion around a single theme. Some felt that live lessons were better whilst one parent said that they couldn't follow these as well. One parent said there wasn't enough work whereas another was critical of mistakes in the worksheets. This mirrors some of the comments I received during the lockdowns themselves, where I think in general, parents were appreciative of the more personal approach of our Google lessons once we had this platform sorted.

And finally...

Thank you to those parents who completed the questionnaire and I hope that you recognise your viewpoint somewhere in this summary. I feel that questionnaires have been completed responsibly with most being very complimentary. I enjoy analysing the results and even where only a small minority raise an issue it is reflected upon or is discussed within school. I have tried to be fully open about all the responses but please contact me if this analysis raises any further points with you.

1.12/

Peter King Headteacher September 2021