

Reception Summer 1 Information Organiser - This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p>How to help your child with their learning:</p> <ul style="list-style-type: none"> - Listen to your child read at least four times a week (sign the diary too). - Practise recalling and writing the sounds and HRS words we have learned so far this year. - Give your child words to write with the sounds in they have learned. 		<ul style="list-style-type: none"> - Take opportunities to count real objects (shops, food cupboards, pennies etc.). - Quiz your child on additions up to five e.g. $1 + 2 =$, $3 + 2 =$ etc. and some simple subtraction questions $4 - 1 =$, $3 - 2 =$ etc. getting your child to use objects or their fingers to help them if needed. 	
<p>Last half term recap:</p> <p>Can you retell your favourite traditional tale?</p> <p>Can you remember what plants need to grow?</p> <p>Can you sort numbers into odds or evens?</p> <p>Can you tell your grown-up the names of the planets or even a fact about one?</p> <p>Can you tell the story of Easter?</p> <p>Can you practise typing your name on a keyboard?</p> <p>This term in: PE</p> <p>Real PE on Thursdays with Mr Garmston</p> <p>Literacy/Themes</p> <p>Handa's surprise The Very Hungry Caterpillar Tadpole's Promise King Charles' Coronation</p>	<p>Physical Development</p> <p>Real PE with Mr Garmston – Fundamental movement skills – Ball Skills and Counter Balance With a Partner.</p> <p>Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough and tweezer activities.</p> <p>Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.</p>	<p>Communication and Language</p> <p>Speaking with a clear voice. Looking at the person speaking. Asking and answering questions. Explaining thinking in maths. Using the language of prediction: "I predict/think that... because..."</p> <p>Key new vocabulary</p> <p>Life cycle, egg, caterpillar, chrysalis, butterfly, tadpole, froglet, frog, Africa, Kenya, savannah, coronation, crown.</p>	<p>Understanding of the World:</p> <p>The life cycle of a caterpillar. The life cycle of a frog. Healthy and unhealthy foods. Going on a walk to spot the signs of spring.</p>
	<p>Literacy</p> <p>Read your reading book – it's the most important homework 😊</p> <p>Handa's surprise The Very Hungry Caterpillar Tadpole's Promise King Charles' Coronation</p>	<p>Maths</p> <p>Number bonds to 10 beginning to have instant recall some bonds above 5. Add and subtract single digit numbers by counting forwards and backwards – using number line, numicon and manipulatives including 10 frames. Double a number up to 10.</p>	<p>Phonics</p> <p>Recapping Phase 3 sounds. Recapping Phase 3 and 4 Harder to Read and Spell Words (HRS). Learn to read sentences with our sounds in by using 'Robot Arms' and blending the sounds. Spelling words with our new sounds in by stretching the word, say the sounds using 'Robot Arms', blend them and say the word. Writing our own sentences using our own ideas. Using correct letter formation.</p>

