

## Reception Autumn 2 Information Organiser

This organiser is to help you understand a bit more about what your child will be learning this half term. It would support your child to discuss some of the vocabulary we will be covering and complete some of the home task ideas.

<p><b>How to help your child with their learning:</b></p> <ul style="list-style-type: none"> <li>- Listen to your child read at least four times a week (sign the diary too).</li> <li>- Practise recalling and writing the sounds we send home on a Friday.</li> </ul>		<ul style="list-style-type: none"> <li>- Take opportunities to count real objects (shops, food cupboards, pennies etc.).</li> <li>- Ask your child questions about situations, events (a trip, something they seen/have done) and engage them in conversation.</li> </ul>	
<p><b>Last half term recap:</b> Can you write your own name?</p> <p>Can you recognise all of our phase 2 sounds? (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll). Make your own flashcards to test yourself.</p> <p>Can you form your numbers up to five correctly? Can you find objects to match each number?</p>	<p><b>Physical Development</b> Real PE with Mr Garmston – Fundamental movement skills – Jumping, landing and balancing.</p> <p>Fine motor activities like threading, scissor skills, letter formation with pencils, paintbrush skills, playdough and tweezer activities.</p> <p>Gross motor activities like Jump Start Jonny, yoga, outdoor and indoor games.</p>	<p><b>Communication and Language</b> Speaking with a clear voice. Looking at the person speaking. Asking and answering questions. Explaining things with “because”</p> <p><b>Key new vocabulary</b> Materials, hard, soft, smooth, rough, plant, bulb, soil, habitat, hibernate, nocturnal, diurnal, Autumn, Harvest, past, present, future, Diwali.</p>	<p><b>Understanding of the World:</b> Changes in the Autumn season. Teeth and how we look after them. Pushes and pulls. Looking at our class timeline – recapping the words past/then and present/now. Using a simple map. What is your our town called? What is your road called? Christmas – who is Jesus?</p>
	<p><b>Personal, Social and Emotional Development</b> Recapping our class rules. Waiting patiently. Making good choices. Directing attention to the speaker. Sharing and taking turns.</p>		<p><b>Expressive Arts and Design</b> Singing new and familiar songs and finding the pulse. Talking about pitch. Retelling stories in different ways. Guided drawing. Painting.</p>
<p><b>This term in:</b> <b>PE</b> Real PE on Thursdays with Mr Garmston <b>Literacy</b> Room on the Broom/Meg and Mog Supertato (and Vegges Assemble) The Jolly Postman (and Christmas Postman) The Christmas Story</p>	<p><b>Literacy</b> Read your reading book for a few minutes each night. Make sure you are saying the sounds using ‘Robot Arms’ and then blend the sounds together.</p> <p>Practise writing the sounds we have learned with the sheet sent home.</p>	<p><b>Maths</b> Learning about the composition of numbers from 6 to 10. Learning how to form numbers from 6 to 10 correctly. Continuing to subitise numbers to correctly – spotting amounts. quickly like with dice. Number bonds to 5. Capacity &amp; Money (pennies). Days of the week. Prepositions – under, next to etc.</p>	<p><b>Phonics</b> Learning Phase 3 letter sounds. Learning Phase 3 Harder to Read and Spell Words (HRS). Learning to read simple words by using ‘Robot Arms’ and blending the sounds. Begin to spell some simple words by stretching the word, say the sounds using ‘Robot Arms’, blend them and say the word, and then say each sound on a finger before writing. Using correct letter formation.</p>

